SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI VASANTRAO NAIK ARTS AND AMARSINGH NAIK COMMERCE COLLEGE

NEAR BUS STAND, WASHIM - KARANJA ROAD, MANGRULPIR - 444403 DIST. WASHIM
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Vasantrao Naik Arts & Amarsing Naik Commerce College, Mangrulpir was established in the year 1971 as a multi-faculty college providing education in arts and commerce faculties in the Mangrulpir taluka in the then Akola district in the state of Maharashtra. The college was started by Amar Shikshan Prasarak Sanstha, Mangrulpir. It was established from the money of donation given by a visionary personality Danshur Amarsinghji Naik, Resident of Asola. He was aiming to provide higher education to the students from the surrounding area of Mangrulpir taluka. Under his guidance President of by Amar Shikshan Prasarak Sanstha, former Principal Shri A. A. Rathod has started this college.

The main intent behind establishing the college was to provide higher education in less cost to the economically backward students, especially children of agricultural labours, farmers and deprived sections of society.

The college has been rendering educational services to the students of Mangrulpir town and adjoining areas for the period of the last 48 years. It is also providing higher secondary education facilities too. The institution was initially affiliated to Nagpur University, but later in 1984, it was attached to newly established Sant Gadge Baba Amravati University, Amravati. It has gained the status of 2 F and 12 B from the University Grants Commission in March 2007.

With the changing scenario in higher education and consequent new educational policies, this institute sets its goal to provide better quality higher education. To achieve the objectives & goal, governing body, teaching staff, and non-teaching staff have been taking continuous efforts since its start. As most of the students come from economically weaker sections of the society, the institution attempts to imbibe among them good values and to make them responsible & ideal citizens of India. The college focuses on catering to the academic excellence of the students and equipping them with facilities to develop their hidden talents.

Vision

- Educate, encourage, empower the Students of this rural area.
- Creation and maintenance of the social and human values among Students for Nation Building

Mission

- To boost participative in Education for self – sustenance of students.
- To promote National Integration of society.
- To create an awareness about human rights gender sensitization and environmental issues.
- To provide better opportunities in higher education to the students belonging to this socio-economically backward and rural area as well.
- To preach the practical concerns of students in finding productive facts and socially relevant occupations.
- To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities.

- To create a value-driven society that encompasses Indian democracy.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has a beautiful green campus with 6 acres of land.
- The college has highly qualified and competent teaching staff with 5 Ph. D holders, 4 M. Phil holders, and 2 NET and SET Qualified.
- LCD projectors fitted in four classrooms and Whiteboards fitted in all classrooms to make dust-free Classes.
- Library with a large collection of books and separate reading rooms for students and the staff.
- Good academic record and extracurricular achievements in NSS.
- The Enrolment of girl students is more than boys.

Institutional Weakness

- More vacant posts of non-teaching staff due to government policies.
- Placement of students in jobs are less due to traditional courses.
- No Auditorium hall for organization cultural events.
- Lack of sources of funds from state govt. or other funding agencies.
- Less number of teachers with Ph.D.

Institutional Opportunity

- To introduce PG courses in commerce and humanities.
- To start Ph.D. research centres in the subject of Commerce, Marathi and Economics.
- To develop new infrastructure and ICT facilities for curricular and extra-curricular activities.
- To motivate students and teachers to learn through SWAYAM and NPTEL online platforms.

Institutional Challenge

- To decrease the dropouts of students.
- To create employability among students through traditional courses.
- To impart soft skills and communication skills in English to rural background students.
- To undertake student welfare schemes without non-salary grants from government.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. Shri Vasantrao Naik Arts and Amarsingh Naik Commerce College, Mangrulpir is affiliated to Sant Gadge Baba Amravati University, Amravati. The College offers education of Under-Graduate level in Arts and Commerce, viz. B.A. and B.Com.

2. As per the university guidelines and newly prescribed syllabus, college is teaching the courses in Semester pattern with Credit Grade System from the academic year 2017-18.

3. The college is recognized under section 2(f) & 12(B) of the UGC act, 1956 hence eligible to receive central financial assistance.

4. The College uses student centric learning methods and encourages participative and experiential learning. The teachers use e-books, seminar, group discussions, projects, assignments and class tests etc. to enhance learning experience. The classroom teaching is complemented with co-curricular, extra-curricular and extension activities for development of student's personality. The IQAC and Principal monitor the syllabus coverage periodically. Attendance of students is monitored periodically and displayed on the notice board.

5. Students are made aware of their social responsibility through the NSS Activities. NSS also addresses the cross-cutting issues of the society.

6. All students are required to prepare Project reports on various topics related to their subjects.

7. The college has a mechanism to collect and analyse feedback on the teaching-learning process. From the stakeholders- students, parents, teachers, and alumni. The analysed feedback and action taken reports are displayed on the college website.

8. The examinations are conducted by the college as per university rules. Exams are conducted in a strict way to avoid any malpractice. The College does internal evaluation as per the guidelines given by the university.

9. The slow learners are provided extra lectures, seminar, group discussion, individual interactions regarding their problems, counselling sessions to improve knowledge. Advance students are provided additional assistance to increase their knowledge and skills.

10. The syllabuses are displayed on college website.

Teaching-learning and Evaluation

1.   The number of students admitted from reserved category is a large in extent as compared to seats earmarked to the respective categories.

2.   Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender and religion, social and economic status.

3.   After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations.

4.   Students are always motived to apply for different competitive examinations and to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR etc.

5.   College organizes Industrial visits and historical study tours for the students of commerce and arts respectively.

6.   The students participate in extension activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness Drive in civil hospital, bus stand etc., Voters Awareness Programmes etc. It helps Student to be a responsible citizen.

7.   ICT based teaching-learning methodologies are also used by teachers.

8.   The college also follows criteria for internal college evaluation system.

9.   It is mandatory to conduct computer practical exams for B.Com. courses. Computer practical exams are conducted in college in accordance with prescribed syllabus.

10.   Through the innovative learning college has organized financial literacy workshop, Kaushalya Vikas Workshop, Anti-Corruptions awareness workshop etc.

11.   The number of teachers appointed in college is good as compared to the policy of government of filling the posts. Out of total 13 teaching posts, 11 are filled.

12.   The college maintains complete transparency in the evaluation and to provide platform for redressal of grievance of students regarding to University examination and internal evaluation respectively. To address all examination and evaluation related problems, the Institute has appointed College Examination Officer as per the directives of Sant Gadge Baba Amravati University.

13.   As per the requirement of CIE, Preparatory Exams are conducted every year before university exams.

POs, COs and PSOs are well defined and uploaded on institutional website by the college.

Research, Innovations and Extension

1.   Faculties of the college have continuously shown an interest in research work. It resulted that, 5 teachers have completed Ph.D., 1 teachers is registered for Ph.D. Beside this 5 teachers are M.Phil. Holders.

2.   Research Advisory Committee is in function to promote research culture among teachers and students.

3.   The teachers have authored 5 books on various subjects. In addition to it around 70 research articles were also authored by them in journals and conference proceedings.

4.   The college usually organizes various extension activities for wellbeing of students and society. It includes the activities like Tree Plantation, RTI Awareness, HIV/AIDS Awareness, Blood Donation, Surgical Strikes Day, National Voter Day awareness etc.

5.   Principal Dr. L. K. Karangale, received "BRONZE" Category Recognition from CBDT, Ministry of Finance, Govt. of India.

The College has a Linkage with PAANI FOUNDATION, for student exchange. It undertakes social welfare programmes for water conservation.

Infrastructure and Learning Resources

1. The college has adequate physical facilities for teaching-learning activities.
2. The college has a playground and some of the indoor games.
3. The college has a computer lab of 20 Computers. LCD projectors are installed in 4 teaching rooms and in IQAC room.

4. Following infrastructural facilities are available.

- Separate Common Room & wash rooms for girls.
- Quarter for Peon-cum-watchman.
- Separate wash rooms for students and staff members.
- Fire extinguisher.
- Clean drinking water facility.
- Suggestion Box/Complaint Boxes
- Inverter/UPS facility for office.

1. The college has previously purchased LIB-MAN software for Library, but later it is replaced with SOUL 2.0.
2. CCTV cameras are installed in college premises.
3. The Library of our college has a collection of more than 8,000 books. These books include reference book, novels other literary works. Some original rare books and e-books are available and photocopies of some books are available in Library.
4. Teachers are motivated to complete various courses through SWAYAM portal.
5. Internet Connection with 100 mbps bandwidth, LAN connection in library, wi-fi facility in Office, Library and IQAC etc IT facilities are available.

Student Support and Progression

1. The college provides all types of scholarships to the students which are made available by the government and university.
2. Following capability enhancement and development schemes –

- 1. Guidance for competitive examinations,
- 2. Career Counselling,
- 3. Soft skill development,
- 4. Remedial coaching,
- 5. Language lab,
- 6. Bridge courses
- 7. Yoga and Meditation
- 8. Personal Counselling etc.

1. Many students of the college are place in various jobs in government jobs.
2. More than 50 percent students who were passed the degrees from the college, pursue their higher education.
3. One student, who completed education from our college is passed SET exam in economics in 2017-18
4. One girl student attended Special Water Sports Course at Regional Water Sports Training Centre, Govt. of Himachal Pradesh.
5. The college has formed alumni association in 2018-19. Previous two alumni meets were held by college.
6. College also regularly organizes cultural activities.

Governance, Leadership and Management

1. The College has well defined vision and mission for its functioning. These vision and mission statements are uploaded on website.
2. The Management Body (Governing Council) of the college is apex institutional body. Under the guidance of Management Body, the Principal and the College Development Council takes efforts for development of college.
3. The college has various committees to carry out routine functions, curricular, co-curricular and extra-curricular activities.
4. Development and augmentation of infrastructure, green initiatives, development of ICT infrastructure, academic development etc. activities are being done by the college as per the strategic plan.
5. For the service conditions and rules, the college follows the rules and regulations laid down by UGC, New Delhi, Government of Maharashtra and Sant Gadge Baba Amravati University. Appointments of teaching and non-teaching staff are done as per the rules and regulations laid down by authorities. The candidates are interviewed by the Selection Committee as per the rules. For recruitment of non-teaching staff, the management follows the rules set by Government of Maharashtra.
6. The college has a Grievance Redressal Committee for students. Sexual Harassment Committee, Anti-ragging Committee and Discipline Committee for proper Redressal of the grievances of students and the faculty.
7. The college and governing body always attempts to make some efforts for welfare of teaching and non-teaching staff. All financial benefits are provided to employees at proper time.
8. All the faculty members are allowed to attend the faculty development programmes at HRDCs.
9. Performance of teachers is assessed on the basis of Performance Based Appraisal System (PBAS) and Feedback received from students. IQAC collects student's feedback about academic activities done in the college. In this process feedback about teachers, is also collected from students.
10. IQAC is contributing significantly for qualitative improvements in college functioning.

Institutional Values and Best Practices

1. For security, Peons are available at the entrance gate of college. Peon is appointed in the campus 24 X 7 X 365.
2. The persons are allowed to enter the Institute's campus after identification at the entrance.
3. The Institute has installed CCTV Cameras at different locations such as Entrance, Computer lab, Library, Corridors, Parking, Principals Cabin, and Class Rooms etc.
4. The institutes organizes various activities related to the social issues i.e cleanliness drive, Swaccha Bharat Abhiyan,, Financial Literacy Programme, Civil Services Guidance, HIV-AIDS Awareness, Voters Awareness Programme etc., to create awareness regarding social responsibility among the students.
5. The college provides mentoring facility to students. Every teacher acts as a mentor for assigned group of students. The faculty members make the students understand their potential and encourage them to channelize it in the right direction.
6. The Institute has separate girl's common room, which is secured with double fencing and compound. Separate washrooms for boys and girls are there in the Institute.
7. Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc.
8. Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
9. Since, the college has no chemical science department, liquid waste like chemical waste etc. is not generated. Liquid Waste generated from washroom is conveyed to the municipal sewage line.
10. The college is also taking efforts for Rain water harvesting.

11. Green practices are also adhered by college, Such as Use of Bicycles, Public Transport, Pedestrian friendly Roads, Plastic-free campus and Green Landscaping with trees and plants etc.
12. Ramps, Railings, differently abled friendly toilets etc facilities are made available for divyangjans.
13. The college follows best practices as below:

- Free Cool Drinking Water Kiosk
- Cleanliness Drives under Swaccha Bharat Abhiyan

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI VASANTRAO NAIK ARTS AND AMARSINGH NAIK COMMERCE COLLEGE
Address	Near Bus Stand, Washim - Karanja Road, Mangrulpir - 444403 Dist. Washim
City	Mangrulpir
State	Maharashtra
Pin	444403
Website	www.vnancollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laxman Kisan Karangale	07253-260432	9423446821	07253-261222	vnancollegemangrulpir@gmail.com
IQAC / CIQA coordinator	Laxmikant Shivdas Hurne	-	9423446821	-	laxmikanthurne@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	24-06-1971

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-02-2005	View Document
12B of UGC	01-03-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Bus Stand, Washim - Karanja Road, Mangrulpir - 444403 Dist. Washim	Semi-urban	6	924.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XII	Marathi	360	227
UG	BA,Arts	36	XII	Marathi	480	288

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				12
Recruited	1	0	0	1	0	0	0	0	10	0	0	10
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

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Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	6	0	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	4	0	0	5
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

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Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	226	0	0	0	226
	Female	242	0	0	0	242
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**	
SC	Male	77	56	81	92	
	Female	73	65	55	70	
	Others	0	0	0	0	
ST	Male	23	29	47	56	
	Female	14	9	10	9	
	Others	0	0	0	0	
OBC	Male	136	140	206	235	
	Female	150	153	130	125	
	Others	0	0	0	0	
General	Male	8	14	13	13	
	Female	8	10	8	5	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		489	476	550	605	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 32

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
468	490	475	541	605

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
436	436	436	436	436

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
52	75	85	78	49

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	10	10	10	11

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	13	13

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 07

Number of computers

Response: 34

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
57.95	56.95	4634604	3359741	4673127

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The College is affiliated to Sant Gadge Baba Amravati University and approved by Govt. of Maharashtra and UGC, New Delhi. The College offers B.A. and B.Com. Degree Programmes. The parent university designs the curriculum and revises it as and when necessary. The curriculum of B.A. I year and B.Com. I year was revised in the year 2017-18 with the implementation of semester pattern. And recently in the year 2018-19 B.A. II year with B.Com. II year syllabus is also revised and the semester pattern is implemented. College strictly follows the curriculum and exam pattern framed by the university. The curriculum is displayed on the website of the university, college and also available in the college library.
- The teachers prepared a teaching plan for every academic session and get it approved by the Principal. The teaching plan consists of workload, individual time table. The Principal monitors the daily diary and observes whether the teacher is performing duties as per academic calendar and teaching plan. To make the teaching-learning process more effective and well planned, the teachers identify slow learners and advance learners among the students. Additional resources and extra teaching is provided to slow learners.
- The Principal conducts a meeting before commencement of every academic year. The College informs the students about commencement of the academic sessions by way of notice. For each class, class teacher is assigned. The timetables are prepared and communicated to the students by way of notice. The teachers prepare annual teaching plan for the courses allocated to them. The teachers prepare and give teaching material, question bank etc. to students for practice.
- The College uses student centric learning methods and encourages participative and experiential learning. The teachers use e-books, seminars, group discussions, projects, assignments and class tests etc. to enhance learning experience. The classroom teaching is complemented with co-curricular, extra-curricular and extension activities for development of student's personality. The IQAC and Principal monitor the syllabus coverage periodically. Attendance of students is monitored periodically and displayed on the notice board.
- The examinations are conducted by the college as per university rules. The examination schedules are displayed on the notice boards well in advance as well as on university exams. Exams are conducted in a strict way to avoid any malpractice. The College does internal evaluation as per the guidelines given by the university. The examination records, result analysis are maintained.
- The slow learners are provided extra lectures, seminars, group discussions, individual interactions regarding their problems, counselling sessions to improve knowledge.
- Advanced students are provided additional assistance to increase their knowledge and skills. Social media such as YouTube, Google Classroom, What's app etc. are being used along with the traditional method in the teaching-learning process. Along with this, experiential learning, participative learning with the help project work, assignment, seminar, PPT, actual field visits etc. activities are carried out to make the teaching-learning process effective.

File Description	Document
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 02

File Description	Document
Name of the programs in which CBCS is implemented	

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

As the institution is located in the semi-urban area and catering rural masses, it has to make the efforts to address the various cross-cutting issues through the curricular and extra-curricular activities. These efforts becoming fruitful and it resulted in the increased number of girl students, which is more than 50 per cent of the total strength of the college.

Gender Issues:

1. The college had organized a Skill Development Training for Girls on 7th February 2018.
2. It also had organized a Legal Guidance workshop on Gender issues on 15th January 2014.
3. HIV/AIDS awareness activities, Testing/Check-Up Camps are also organized in collaboration with Civil Hospital, Mangrulpir.
4. Prachar Pheri and Rangoli competition were organized on the occasion of World Female Day, on 8th March 2018.

Environmental and Sustainability Issues:

1. The college offers the subject Environmental Studies, as a compulsory subject to the B.A. and B.Com. Programme students at S.Y. Level. It helps students to understand the concerns and issues related to the environment.
2. Tree plantation activities are regularly undertaken in college premises.
3. The college also organizes Tree sapling distribution & adoption, Tree March (Vruksha Dindi) and tree plantation awareness etc. activities.
4. For the purpose of water conservation awareness, the college organized a workshop and Prachar Pheri with PAANI FOUNDATION.
5. Various activities under the banner of Swaccha Bharat Abhiyan, are also undertaken by the college.

Human Values:

1. The college observes International Yoga Day, on 21st June of every year, to explicit the importance of Yoga and physical exercise in routine life.
2. To promote the reading culture among students, the college organizes Vachan Prerana Divas on 15th October of every year i.e. Birth Anniversary of Dr A. P. J. Adbul Kalam.
3. Voter's Awareness Programmes are also organized in college in collaboration with the Tehsil Office, Mangrulpir.
4. Vipashyana/Meditation workshop, Tambakhu Mukti Abhiyan, Blood Donation Camp etc activities are also organized by the college.

Professional Ethics:

1. Industrial Tours, Historical Study tours are organized by Commerce and History departments respectively.
2. The college organized Financial Literacy workshop on 6th October 2018 in collaboration with MoneyWise Financial Centre, Mangrulpir
3. Career Counselling & Skill India Guidance Workshop was organized on 19th February 2019.
4. Pandit Deen Dayal Upadhyay Rojgar Melava was organized on 18th December 2018.

Link to the Website: http://vnancollege.ac.in/gallery.html

File Description	Document
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document]()

1.3.3 Percentage of students undertaking field projects / internships

Response: 82.69

1.3.3.1 Number of students undertaking field projects or internships

Response: 387

File Description	Document
List of students enrolled	[View Document]()
Institutional data in prescribed format	[View Document]()

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	[View Document]()
URL for stakeholder feedback report	[View Document]()

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website
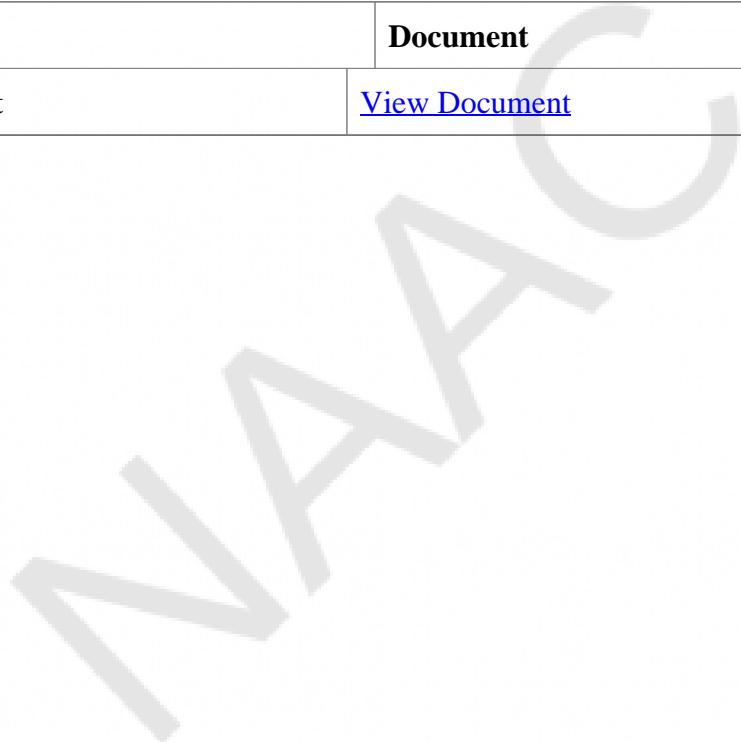
B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 61.4

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
468	490	475	541	605

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
840	840	840	840	840

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
436	436	436	436	436

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware of its overall growth and social upliftment in society.

Our college has a fair system for the admission process. The students are admitted to our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of the admission process, regular classes commence as per the college time table.

The institution always girl students for enrolment in college in order to equip them with higher education so that they can become empowered at themselves to face the future competition and to create their own entity.

After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations.

After knowing slow advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student is easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same as having been explained again in an easy way. This is an informal way to complete the teaching-learning process and it is also convenient to both teacher and students.

Advanced learners are encouraged to ask their concerns freely and frequently with the teachers, in a formal way. Students are encouraged to refer to advanced textbooks, journals and for their advanced studies.

Home assignments and projects are taken prepared from the Students.

They are also encouraged to apply for different competitive examinations.

They are motivated to participate in seminar presentations, Poster presentations, quiz competitions, debates, AVISHKAR etc.

Following activities are done by teachers for students:

Slow learners:

1. Individual counseling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports and academic activities.
7. Extra library books.

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions i.e. Self Discipline Day & Teachers Day
4. Experimental learning sessions i.e. Industrial Tour
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility.
9. Advance questions papers
10. AVISHKAR RESEARCH FESTIVAL PARTICIPATION.
11. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

File Description	Document
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 42.55

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution ensures the use of student-centric methodology such as experiential, Participative learning and problem-solving methodologies in teaching-learning process.

The following activities are conducted by the institution to make teaching-learning process more students centric.

1) Experiential Learning: while celebrating Self-Discipline Day an opportunity is provided to all students to play a role as a teacher and having an experience to teach in classroom. Students are also continuously encouraged to organize programmes at departmental level. This helps student to improve their knowledge, presentation skills and personality development.

2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. The college methods for participative learning like – Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Case Study, Project etc.

1. Prof. V. P. Hissal uses Google Classroom app to teach Corporate Accounting Subject to B.Com. II year students and for their assessment.
2. What's App Group is created for B.Com. II year students to discuss their issues with teachers about various subjects, especially Income Tax, which is more dynamic.

3) Problem Solving Methodologies: To improve critical thinking, creativity and problem solving skills among student Case Studies are provided and asked to prepare project reports.

1. B.Com. III year students undertake project work on various issues related to economy, corporate sector.
2. Along with them from academic year 2018-19 B.Com. I and B.Com. II year students are also undertaking project works related to their subjects like income tax, general budget, co-operative accounting etc.
3. B.A. I and B.A. II year students are asked to read national level political news and paste them in a

notebook as study activity in Political Science subject.

4. Teachers provide required help to students to participate and present their research work in Sant Gadge Baba Amravati University's AVISHKAR research festival.

4) Learning through Co-Curricular Activities: The students participate in various co-curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Festival etc.

1. Industrial Tour was organized for B.Com. Students in 2014-15.
2. Industrial Tour was organized for B.Com. Students in 2015-16.
3. Historical Tour was organized for B.A. Students in 2015-16.
4. Historical Tour was organized for B.A. Students in 2015-17.

5) Learning through Extra-Curricular Activities: The Students participate in various extracurricular activities organized by the college like Cultural and Sports Activities. Like New Year celebrations with cultural programmes, Teacher's Day & self-Discipline Day, Vachan Prerna Divas, Farewell Party for final year students etc. The students are encouraged to participate in Inter-Collegiate Cultural and Sports Competitions. i.e.Yuva Mahotsav of University.

1. The annual magazine of college "AMARVANI" provides a stage the students to express their creative thinking.
2. The college have organized Taluka Level Sports & Games Competition in co-ordination with NEHRU YUVA KENDRA, Washim in March 2019.

6) Learning through Extension Activities: The students participate in extension activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness Drive in civil hospital, bus stand Voters Awareness Programmes etc. It helps the Student to be a responsible citizen.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 72.73

2.3.2.1 Number of teachers using ICT

Response: 8

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Any additional information	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)	

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 46.8

2.3.3.1 Number of mentors

Response: 10

File Description	Document
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

1. ICT tools are being used in teaching-learning process by teachers, the tools like Smart Phones, Internet, Projector, Google Class Room, You-tube, e-mail and what's app are being used to make students understand the courses and enhance their learning experience.
2. The information regarding the available educational websites is provided to the creative students to enhance their skills and knowledge. Websites like caclubindia.com, cleartax.com, policybazar.com, SWAYAM, E-Shiksha, PG-Portal, loksabha.nic.in YouTube channels on related subjects etc.
3. The computer lab, with 20 PCs with internet facility is provided to teach computer-related subjects other commerce subjects related to computers like Income Tax, E-Commerce, and Internet & World Wide Web etc.
4. The activity-based teaching-learning process is used with the help of Group Discussion, Presentations, Field Work, Group Exercises, Quiz, Industrial Visits, Research Work, Projects etc.
5. The students are encouraged to publish and participate in "Avishkar," a research platform provided by the parent university.
6. To nurture creative and critical temper among the students, the faculty provides projects, seminars, assignments, study tours, field visits etc.
7. The activities like Yoga Day, Vipashyana (Meditation) are organized to promote Mental & Spiritual Wellbeing among students. Extension Activities like – Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Voters Awareness Programme & Rally, Road Safety Awareness, and Mobile Awareness etc. brings out creativity among students.
8. Live Share Market Trading activities are being taught to Students through ZERODHA-KITE APP.
9. Mutual Fund operations and Investment strategies are also taught to students.
10. Online tests are being conducted with the help of Google Forms.
11. "Eklavya Spardha Pariksha" was conducted in February 2019 for students to give them the

    exposure of Competitive Exams.

12. "One Day Financial Literacy Workshop" was conducted in co-operation with Money-Wise Financial Literacy Centre, Mangrulpir

13. "Vidyut Suraksha Saptah" was observed from 11th January to 17th January 2019 in collaboration with Electricity Board, Govt. of Maharashtra.

14. "Kaushalya Vikas and Career Counselling workshop" was organized to make aware students about choosing the proper career. Dt. 26.02.2019

15. PAANI FOUNDATION'S "Water Conservation Workshop" was organized to make aware students about saving water and water harvesting techniques. Dt. April 2018

16. Health Check-up and awareness camps were organized in adopted villages during each and every NSS camp.

17. An open workshop was organized by the college with the help of SBI and other Banks, in which bank Officers guided students as well as the general public on Cashless Transactions with the demo.   Dt. 07-01-2017

18. Anti-Corruption Awareness Programme organized on Dt. 26-10-2015

19. Poster Presentation Competition.

20. YouTube Channel --- https://www.youtube.com/watch?v=U3Y4oo1JvHs

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 34.55

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	3	3	3

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 12.73

2.4.3.1 Total experience of full-time teachers
Response: 140

File Description	Document
Any additional information	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

University Reforms:

The evaluation of the students on the basis of examinations is an integral part of the teaching–learning process. As per the guidelines issued by university B.A. Sem.-I and Sem.-II along with B.Com. Sem.-I and Sem.-II exams were conducted at college level in 2017-18 and 2018-19.

The semester examinations are conducted in the college on behalf of the university. The question papers of examinations are designed and provided through online mode by the university.

Institutional Reforms:

The college also follows the criteria for the internal college evaluation system. The college displays all the circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives, and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students.

Thus, the system provides ways and means to ensure their creditability and reliability.

The following are the evaluation processes are also implemented by the college:

1. **Seminar:**

Seminars are conducted for all students at UG level. Students are asked to present seminars in the classroom on select and assigned topics related to the subject. Presentation skills, subject knowledge, communicative ability, responses given to questions are the criteria to evaluate the class and students.

1. **Group Discussion:**

Students are assigned current issues for group discussion, which is arranged by respective subject teachers

in order to evaluate the students. Student's subject knowledge, general awareness, oratory and vocabulary skills, social awareness etc. are evaluated through group discussion and marks are given as per participation and performance. It helps to motivate the students and enhance knowledge by sharing thoughts among themselves.

1. **Semester Examination**:

As per the university guidelines first and second year students appear for the semester examinations.

1. **Project-work:**

Projects of Environmental Studies are assigned to students of B.A. II Year and B.Com. II year. B.Com. III year students are also required to prepare project report based on field study in the subject of E-Commerce. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project report are to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project works

1. **Computer Practical Exam:**

It is mandatory to conduct computer practical exams for B.Com. I, II & II year. Computer practical exams are conducted in college in accordance with prescribed syllabus. In this activity, a theory exam is conducted and student has to face viva-voce along with computer practical as suggested by external examiner. Answer scripts are assessed by external examiner. The results and marks of practical are conveyed to university as per schedule. This practical exam is strictly conducted with adherence of university rules.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Response:

In our college, the mechanism of internal assessment is transparent and robust in terms of frequency and variety of conducting internal exams, oral exams, viva-voce, project reports, etc. Our college follows the guidelines of Sant Gadge Baba University, Amravati.

1) The mechanism for Internal Assessment:

- All subject teachers conduct the tests, seminars, and viva-voce for internal assessment of the students as per university guidelines. Dates for the same are conveyed well in advance to all students. After evaluation, the results & marks are communicated to the university in the prescribed form (Control Sheet). Record of the tests, seminar project reports are maintained with respective teachers.
- Teachers are asked to Conduct Unit tests, common tests. The performance in the test is transparently assessed by them.
- Group discussion, seminar of projects are conducted regularly in classrooms.

- As per the prescribed syllabus B.Com. III year students are required to prepare project reports based on field study and to present the open defense viva-voce in classrooms. Result & marks of the same are communicated to the university.

2) Transparency in Internal Assessment:

- The internal assessment system followed by the college is strictly transparent. Subject teachers prepare an academic plan which includes an internal evaluation schedule.

- Under continuous internal evaluation assessed answer scripts of unit tests are provided to students and advice given to them for improvement.
- Students are allowed to meet and discuss with respective faculty members their performance in internal evaluation and also clarify queries if any. Further, corrected answer papers are shown to students and feedback and suggestions are given for improvement.

3) Robustness in Internal Assessment:

- The internal assessment system of the college is robust. In accordance with its correct internal marks are sent to university after strictly assessing test papers.
- The Internal Exam (Preparatory Exam) Co-ordinator is appointed to conduct the Term End Preparatory Examination at the college level. The confidentiality is maintained as in the Question Papers are sealed and kept under the custody of the Internal Exam Co-ordinator.
- The strict rules are followed in terms of maintaining the decorum of the Examination. Multi-level verification is done before the finalization of marks. The Class- Co-ordinators along with course faculty members verifies the marks.

4) Variety in Internal Assessment:

- The teachers have a choice to select evaluation components according to their syllabus from a wide variety of components like:
- Class Test, Group Discussion, Presentation, Assignment MCQ's Quiz Field Visit Project, etc.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

A mechanism is prepared by Sant Gadge Baba Amravati University for any type of grievances of students about exam results. College helps students for seeking photocopies of answer scripts with reassessment and re-counting of marks.

The college maintains complete transparency in the evaluation and to provides a platform for redressal of grievance of students regarding University examination and internal evaluation respectively. To address all examination and evaluation related problems, the Institute has appointed College Examination Officer (CEO - Prof. S.G.Dhakulkar) as per the directives of Sant Gadge Baba Amravati University.

1. **The mechanism for Redressal of Grievance regarding External Evaluation by the University:**

1. **Before Examination:**

Common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to the University Examination Section and resolved at the earliest. College Exam Officer helps the student for filing the application form.

1. **During Examination:**

Internal Examination: During internal Examinations, if any student finds a discrepancy in question, e.g. given answer options are not correct, data given in the question is insufficient or options are repeated, out-of syllabus questions students may report it as an invalid question. The committee at University takes cognizance and resolves the grievance.

Theory Examination: College Instant reports to University Examination Section if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. Sometimes, seat numbers of students are added wrong subject roll lists, so Officer-in-charge of examinations, instantly give them correct question papers. Roll lists are also corrected at the same time in consultation with the university.

1. **After Result Declaration**

After a result declaration by the university, if any student has an objection with the result, he/she comes to College Exam Co-ordinator for the same. College Exam Co-ordinator addresses their issues. Sending an application to university for a photocopy of answer script, revaluation and recounting of marks, etc. options are provided to students to exercise. Assistance is provided to students to make an online application for the photocopy of the assessed answer-sheets from the University within a particular time frame. After receiving photocopies, if students are not satisfied with their marks, he/she may apply for revaluation. The application is forwarded to the university for corrective action.

File Description	Document
Any additional information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college adheres to the academic calendar provided by the University for Conduction of continuous internal evaluation system.

The academic calendar includes the dates of commencement and completion of syllabus, schedules of

internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

1. Preparatory Exams are conducted every year before university exams.
2. Every teacher conducts regular class tests with mcqs on the related topic.
3. Online tests are conducted by teachers with the use of Google forms

After assessment of answer scripts are distributed among the students. Their doubts are also cleared with advice about writing correct & apt answers.

The regular monitoring is done by the Governing Council. The Principal conducts curricular and extra-curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required. Further, extra lectures are scheduled to complete the syllabus before university examination.

Along with continuous internal evaluation, academic Planning contains information regarding the following activities.

a) Working period:

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per university guidelines.

b) Curriculum activities:

The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.

c) Co-curriculum activities:

The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar as well as it indicates the specific period for study tour to be arranged in the session.

d) Extra-curricular activities:

The academic calendar gives particular period to conduct extracurricular and social activity such as: Celebration of birth and date anniversaries of the national icons. Celebration of various national and

international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp and various other social activities to be conducted by NSS at the college and NSS adopted a village.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college has displayed the objectives of the B.Com. and B.A. Courses, syllabus, Results etc. on website with URL http://vnancollege.ac.in/. As well as this information is communicated to the students and other stake holders through notice board.

At the beginning of academic year subject teachers convey expected programme outcomes, programme specific outcomes and course outcomes of subjects assigned to them and course to the students. The teachers also discuss course objectives, assessment pattern and marking scheme of university examinations. In the introductory lecture subject teacher discuss the syllabi and importance of the learning content of course. The Principal in his introductory address make students aware of the learning outcomes. Copies of the syllabus are made available in the college library.

The program outcomes are as follow:

Programme outcomes

Program Name: Bachelor of Arts

Following are the programme outcomes of B.A. Degree:

1. B.A. Degree in Humanities help students to gain knowledge about social, economic and political happenings in the world. It also make aware students for competitive exams.
2. Students become aware about their political & constitutional rights, human rights etc. It helps to develop their personality and to make them responsible citizens.
3. B.A. students can pursue their higher studies in social sciences, humanities etc. Many of our past students are working as teachers, Jr. College lecturers and professors, etc.
4. The course help to enhance the ability of students to study and analyse national and international political, economic and historical concerns.
5. B.A. programme helps students to acquire knowledge and social awareness.

Programme outcomes

Program Name: Bachelor of commerce

Following are the programme outcomes of B.Com. Degree:

1. The B.Com. Course helps the student to develop his corporate & accounting skills.
2. After completion of B.Com. Course students can apply for jobs in Banks, Audit firms, financial organizations and marketing companies. Some of our ex-students are working in these institutions.
3. Students can pursue their higher studies in commerce and accounting professional courses like CA, ICWA, CS, National Institute of Securities Management & Share Market Courses, etc.
4. Students can start their own consultancy businesses as Income Tax Advisor, Mutual Fund advisor, Tally Accounting Institute & Accounting Services etc.
5. Students can apply for various govt. jobs in accounting statistics and logistics etc. departments.

POs/PSOs/COs are provided on website with following links:

1. B.A. - Course Outcome-complete
2. B.A. - Programme Outcome-complete
3. B.A. - Programme Specific Outcome-complete
4. B.Com. - Course Outcomes-complete
5. B.Com. - Programme Outcome-complete
6. B.Com. - Programme Specific Outcome-Complete

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The teaching-learning activities which are going on in college must have resulted in some sort of attainment of outcomes. The attainment of program outcomes is evaluated in the following terms at the end of each academic year.

1. Results of the University Examinations, are analyzed by the IQAC. All teachers are required to submit the analysis of the result on the declaration by the university. In this way, all five years' results are analyzed and prepared to know the success ratio of students.
2. Students' progression to the higher studies that is from UG to PG seems to be increasing consistently and rapidly in the last five years.
3. The increasing number of students placed on various jobs in govt. and the private sector is one of the attainments of teaching-learning activity.
4. One student 'Lalit Tarasing Rathod' passed the B.Com. Degree with 7th rank in Merit List of Commerce, Sant Gadge Baba Amravati University's result in Summer-2016.
5. As per the syllabus prescribed by University, Project Reports are taken prepared from B.Com. Final year students to test their ability to apply knowledge to various economic happenings, problem-

solving, presentation and communication skills, etc.

6. B.A. Students are asked to make a collection of newspaper cuttings on political events of the country. This helps to understand and develop political thinking among students.

7. Feedbacks about Teaching-Learning activities are taken from students, parents and other stakeholders. It helps to know the completion status of the syllabus, outcomes of co-curricular and extra-curricular activities.

8. Analysis of Alumni Feedback, reveals that they give credit to the college for imbibing attributes such as discipline, punctuality, honesty, respect, team spirit and professionalism among the students.

9. Computer Practical examinations are conducted at term end, to know the level of learning of computers by students.

10. Every year students of the college, participate in AVISHKAR RESEARCH FESTIVAL. This also shows the research interest of the students.

2.6.3 Average pass percentage of Students

Response: 52.53

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 52

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 99

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.32

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has started Research Centres for a Ph.D. Degree in the subjects of Commerce, Marathi, and Economics. Sant Gadge Baba Amravati University has given permission to start such research centers.

Beyond this following faculty members have completed their research work for Ph.D.

1. Dr. L. K. Karangale   -   Commerce (Research Supervisor - Commerce)

2. Dr. S. A. Rathod   -   Marathi (Research Supervisor - Marathi)

3. Dr. N. B. Mathapati   -   Economics (Research Supervisor - Economics)

4. Dr. L. S. Hurne   -   Commerce

5. Dr. D. G. Rathod   -   Library Science

Apart from this, the following teachers have registered for Ph.D.

1. Mr. V. P. Hissal   -   Commerce

2. Mr. P. R. Tayade   -   Political Science

The following teachers have completed M.Phil. Degrees.

1. Mr. A. N. Gajbhiye   -   Commerce

2. Mr. S. G. Dhakulkar   -   Physical Education

3. Mr. P. D. Shrungare   -   English

4. Mr. V. P. Hissal   -   Commerce

Students of this college are also involved in research activities at their level. Teachers always encourage students to participate in University Level AVISHKAR RESEARCH FESTIVAL every year.

Incubation initiative includes Case studies that are provided to students to carry out research for their Project Work as per the syllabus prescribed by the University for B.Com.

The handwritten manuscript of annual magazine of college AMAR WANI also provides a platform for the students to express their ideas and feelings through their articles. This attempt helps students to a research attitude.

File Description	Document
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
Any additional information	[View Document]

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.33

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	01	00	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.87

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	03	1	03	1

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college usually organizes various extension activities for wellbeing of students and society. Following activities are undertaken under the head of NSS towards neighbourhood community.

Academic Year 2014-15:

1. Tree Plantation in College Premises on Dt. 15.09.2014.
2. RTI Awareness, Voter Identity Card, Voters and List Review Programme on Dt. 12.10.2014
3. Blood Donation Camp in Collaboration with Civil Hospital, Washim on Dt. 06.02.2015
4. HIV/AIDS Awareness and HIV Testing Camp on Dt. 29.01.2014.
5. Legal Guidance and Awareness Programme on Gender Issues.

Academic Year 2015-16:

1. Right to Information Act Week Programme, on Dt. 12.10.2015.
2. Tree Plantation and Conservation Workshop, on Dt. 29.10.2015
3. Blood Donation Camp in Collaboration with Civil Hospital, Washim on Dt. 11.01.2016

4. Cleanliness Drive in Mangrulpir Town During Swacchhata Abhiyan on Dt. 01 to 15. 08.2015
5. Anti-Corruption Awareness Programme in collaboration with ACB, Amravati Dt. 31.10.2015

Academic Year 2016-17:

1. Indian Constitution Day for awareness about constitution on Dt. 26.11.2017
2. Swacchhata Abhiyan on Dt. 03.12.2016
3. Blood Donation Camp in Collaboration with Civil Hospital, Washim on Dt. 24.12.2016

Academic Year 2017-18:

1. Tree Plantation and Cleanliness Drive on 01.08.2017
2. Paani Foundation Rally, Dt. 26.10.2017
3. Blood Donation Camp in Collaboration with Civil Hospital, Washim on Dt. 16.02.2018
4. HIV/AIDS Testing & Awareness Camp Dt. 01.12.2017.
5. National Voters Day Awareness Rally Dt. 25.01.2018.

Academic Year 2018-19:

1. Tree Plantation, on 10.07.2018
2. Vruksha Dindi (Tree March) & Prachar Pheri (Tree Plantation Awareness Rally) Dt. 30.07.2018
3. Swachhata Rally, Cleanliness Drive Fortnight During 01.08.2018 to 15.08.2018
4. Surgical Strikes Day. On 29.09.2018
5. National Tobbacco Control and Addiction Free Campaign, Dt. 16.10.2018.
6. Vipashyana, Mental Health Awarenss Camp on Dt. 19.01.2019
7. Blood Donation Camp in Collaboration with Civil Hospital, Washim on Dt. 22.012019

Donation to Chief Minister's Relief Fund:

1. All employees of college contribute to Maharashtra Chief Minister's Relief Fund time to time.

Link to Website : http://vnancollege.ac.in/gallery.html

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	03	01	03

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 39.4

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
260	85	175	150	360

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document]

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document]
Copies of collaboration	[View Document]

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate physical facilities for teaching-learning activities. College premises is located at prime location on Washim-Amravati highway near bus stand. Its lush green and eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. 6 acres green campus.
2. Garden with variety of trees and plants in surrounding.
3. 6 classrooms with optimum facilities. Out of the 4 class rooms are fitted with LCD projector.
4. Computer Lab for B.Com. Practical, having 20 computers with LAN connectivity, printers.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell having computers, LAN facility.
7. Separate Common Room & wash rooms for girls.
8. Quarter for Peon-cum-watchman.
9. Separate wash rooms for students and staff members.
10. Fire extinguisher.
11. Clean drinking water facility.
12. Suggestion Box/Complaint Boxes
13. Inverter/UPS facility for office.
14. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.
15. American encyclopaedias are available for students and researchers.
16. First Aid Facility.
17. Adequate number of Ph.D. theses for research centre and other facilities such as computers, internet, Printer, photocopy machine, projector etc.
18. Office automation software for administration and library.
19. Wi-Fi facility in office and library.

Facilities for Extra-Curricular activities:

1. Separate office for NSS and required equipment.
2. Separate physical education office with sports grounds.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has physical facilities for physical education activities.

1. Indoor games like chess, carom board etc. equipment are available for students and staff.
2. College also has play grounds for volley ball, kho-kho, Kabaddi. The sports material are also provided to students.
3. Long jump pit, single bar, double bar also available as gymnastic facility.
4. Musical instruments are available for organizing cultural programmes.
5. Adequate open space is available in campus for cultural activities.
6. Cultural activities are organized on the first day of every New Year.
7. The students participate and perform in various cultural activities like folk songs, group song, folk dance, skit, mime, one act play, drama, Rangoli, poster presentation and other cultural activities.
8. Students are also encouraged to participate in Youth Festival (Yuva Mahotsav).
9. Incentive marks are given to students who participate in cultural activities.
10. International Yoga Day is also organized every year on 21st June.

The following facilities are available commonly in the college campus.

1. Internal Quality Assurance Cell
2. Grievance Redressal Cell
3. Anti-Sexual Harassment Cell
4. Career Counselling Cell
5. Anti-Ragging Committee.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 71.43

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.26389	0.26289	0.19189	0.112861	1.27519

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has purchased Integrated Library Management System software named LIB-MAN for the management of library.

The software is developed by "It Is The Master's Software Company", Thakar Software Pvt.Ltd., Nagpur." The details of the software are as below:

1. Name of the ILMS Software : Library Management System
2. Nature of Automation : Partial Automation for: the issue of books, Searching books in library
3. Version : LIB-MAN 10.0
4. Date & Year of Automation : 21.02.2015 (2014-15)
5. License No. : IITMS/02-15/0085
6. Cost of the software : ………………………….

Due to Non-response by the said company, the college has decided to purchase SOUL software provided by INFLIBNET. The details of which are as below:

1. Name of the ILMS Software : SOUL 2.0 'Limited Edition'.
2. Nature of Automation : Partial Automation for:

1. issue of books
2. Searching books in library

3. Version	:	SOUL 2.0	
4. Date & Year of Automation	:	23.08.2019	
		2018-19	
5. License No.	:	INF/SOUL 2.0/INV-4322/2019	
6. Cost of the software	:	35,400/-	

The college also has subscribed for the N-LIST facility provided by INFLIBNET for the year of April 2019 to March 2020 by making payment of Rs. 6,962.00

File Description	Document
Any additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library of our college has a collection of more than 8,000 books. These books include reference book, novels other literary works. Some original rare books are available and photocopies of some books are available in Library. The library has the following rare books collection.

Sr.No.	Name of the Books/Manuscript	Name of the Publisher	Name of the Author	Number of Copies	Year of P
01.	Hudibras	D. Appleton & Co., 200, Broad Way, New York	Samuel Butler	01	1853
02.	???????????? ????????: ??? - ????? (Maharashtriyan Dnyankosh - Vol.6th - Encyclopaedia)	Maharashtriyan Dnyankosh Mandal, Nagpur	Shridhar Vyankatesh Ketkar	01	1924
03.	???????????? ????????: ??? - ?????	Maharashtriyan Dnyankosh Mandal, Nagpur	Shridhar Vyankatesh Ketkar	01	1923

	(Maharashtriyan Dnyankosh - Vol. 3rd - Encyclopaedia)				
04.	????? ????????? ???? (Castes in Bombay Province)	Shri Laxmi Narayan Printing Press, 364, Thakur Dwar, Mumbai	Govind Mangesh Kalelkar	01	1928
05.	????????? ????? (Introduction to Economics)	Continental Publication, Pune	Prof. Ramchandra Mahadev Gokhale	01	1969

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.27

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.38910	0.49972	0.15223	0.30293	0.00833

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 20.88

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 100

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

21-08-2020 10:54:10

The college has basic IT facilities available for teaching-learning and administration. As per the institutional requirements, the college regularly upgrades hardware, software and related IT facilities. The details of up-gradation of such facilities are as given below:

Computers:

1. During the period of last five years, the college had purchased all computers with LCD monitors to replace old computers with CRT monitors. One HP make laptop is also purchased for official use.
2. The college has purchased SONY make LCD projector in 2015-16. It also has purchased LIB-MAN software for Library and Office Automation Software in the same year.
3. In the year 2019 college has purchased four EPSON make LCD projectors.
4. All computers in the computer lab are connected through LAN.

Software:

1. It has a regular subscription to antivirus software.
2. During Academic Year 2019-20, SOUL 2.0 software and N-LIST facility are also purchased for the library.
3. It also has purchased LIB-MAN software for Library and Office Automation Software in the same year.

Wi-Fi Facility:

1. The college has made available the wi-fi facility with enough speed of 100 Mbps of BSNL Broadband. Wi-Fi hotspots are created at Office, Principal Chamber, IQAC Office, Library, etc. places.
2. Wi-Fi routers manufactured Syrma Technologies, Chennai. These routers have the capability of 12 W/500mA-DC.
3. The college has 02 (Two) internet connections, one having 1 Terabyte Data Plan. Another connection in the Library having a 600 GB Data Plan.

4.3.2 Student - Computer ratio

Response: 13.76

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0.45

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.99120	0.30180	0.06563	0.30157	0.17690

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

    1. The maintenance and improvement of the college infrastructure is made by the college itself. The

Principal proposes the infrastructural needs to the concerned authority i.e. Management Body. The infrastructural plan is also discussed in the meetings of the College Development Council.

2. Academic and support facilities are maintained by the management body of the college.
3. Library facilities are maintained by Library Committee. It works for the purchase of books, preparing rules for the use of the library.
4. The upkeep of Sports equipment and playground is the responsibility of the Director of Physical Education and sports committee.
5. The ICT infrastructure is maintained by the ICT committee.
6. Cleaning of classrooms is taken done from the peons by the Office staff.
7. The college has adequate facilities to provide sufficient classrooms with furniture.
8. We have provided 4 ICT enabled classrooms to enhance the student's skills as systematically.
9. In case of disposal of any equipment from the department's dead-stock register, concern head of the department make a list of such equipment after taking permission from college authorities' respective equipment is removed from the dead-stock register.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 75.38

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
323	337	394	421	474

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

21-08-2020 10:54:12

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 8.83

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	1	7	10

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 40.38

5.2.2.1 Number of outgoing students progressing to higher education

Response: 21

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

As per the Maharashtra University Act 1994, student councils were established in 2014-15, 2015-16, 2016-17 and 2017-18.

Students Council – 2017-18

Composition of student's council is as below:

Sr. No.	Name	Post	Class/Activity
1	Ms. Papita Dnyandeo Ingole	Class Representative	B.A.I (A)
2	Dnyaneshwar Bhanudas Ghode	Class Representative	B.A.I (B)
3	Ms. Shlau Panjab Kambale	Class Representative	B.A.II
4	Niteshkumar Thakusing Rathod	Class Representative	B.A.III
5	Ku. Shraddha Narayan Waghmare	Class Representative	B.Com. I
6	Ku. Pooja Haridas Parande	Class Representative	B.Com. II
7	Ku. Shubhangi Gajanan Patil	Class Representative	B.Com. III
8	Kishor Kanhayyasing Thakur	Games & Sports Representative	Games & Sports (B.Com.III)
9	Yuktiwant Prakash Manwar	NSS Representative	NSS (B.A.III)
10	Ku. Snehal Sunil Gosavi	Cultural Activity Representative	Cultural Activity (B.Com.III)
11	Ku. Pooja Shriram Rathod	Ladies Representative	Ladies (B.Com.III)
12	Ku. Preeti Ramesh Rathod	Ladies Representative	Ladies (B.A.III)

1. Chairman of Student's Council : Officiating Principal of College
2. Out of members enlisted above, **Ms. Shalu Panjab Kamble** was elected as Secretary of Student's Council.

Function of Student's Council:

Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration.

The student council is expected to perform following functions:

1. Organizing cultural activities and sports activities for students.
2. Communicating problems faced by students to Principal and management of college.
3. Maintaining discipline in college campus.
4. Maintaining college campus clean and green.
5. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Planation, Yoga Day, Blood Donation etc.
6. They give their suggestions for purchase of books, magazines for library.

The following committees have student representatives:

1. Students Council
2. Anti-Ragging Committee
3. Sports Committee
4. NSS Committee
5. Alumni Association
6. Anti-Sexual Harassment Cell
7. Annual Magazine Committee

Due to non-receipt of guidelines from University, Students Council was not formed in 2018-19.

1. **Link :** http://vnancollege.ac.in/files/Students_Council_Inauguration_Dt.10-02-2018.pdf

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has formed alumni association in 2018-19. Composition of alumni association is as below.

Alumni Association

Sr. No.	Name of Alumni	Designation
01	Prof. Virendra Thakur	President
02	Prof. S. R. Raut	Vice-President
03	Shri Dravesh Rathod	Secretary
04	Prof. Dinesh Babare	Asst. Secretary
05	Prof. D. B. Jadhao	Treasurer
06	Shri Girish Baheti	Member
07	Prof. Dr. Nagalkar	Member
08	Shri Dilip chaudhari	Member
09	Prof. Dr. Vasant Dongre	Member
10	Ms. Parvin Bhuriwale	Member

Link :

1. Alumni Meet - 19 May, 2019

http://vnancollege.ac.in/files/Alumni-Meet-Dt.19.05.2019.pdf

1. Alumni Meet - 11th Feb., 2017

http://vnancollege.ac.in/files/Alumni_Meet_Dt_11-02-2017.pdf

Functions of Alumni Association:

Alumni association meet is organized on Dt. 19-05-2019. Following functions were decided as below.

1. Alumni Association will give advice to college about various issues regarding development of college.
2. They will provide guidance in NSS camp, organizing functions for students.
3. They will deliver guest lectures.
4. They will provide some financial assistance to poor students.
5. To guide students about career aspects and employment.
6. To organize cultural and educational events.

-x-x-x-x-x-x-x-x-x-

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document]

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document]
Any additional information	[View Document]
Report of the event	[View Document]

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

- Educate, encourage, empower to the Students of this rural area.
- Creation and maintenance of the social and human values among Students for Nation Building

Mission:

- To boost participative in Education for self – sustenance of students.
- To promote National Integration of society
- To create an awareness about human rights gender sensitization and environmental issues.
- To provide better opportunities in higher education to the students belonging to this socio-economically backward and rural area as well.
- To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities.
- To create a values_driven society that encompasses Indian democracy.

Distinctive characteristics of the college:

- Surroundings of this college is economically, socially and educationally backward area. The college is the first institution providing qualitative education for last the last five decades in this area. All the activities carried out by the college, are dedicated to the vision and mission. Vision and mission of the college are in consistence with the objectives of higher education.
- To achieve college mission statements of bringing the deprived class of society on at par with their privileged counterparts in concerns with quality and employability. The college admits them into higher education without stringent their higher percentage, offering financial assistance & fee concession during admission, who otherwise would have been left out from higher education. The institution provides safe and secure environment for education of girl students. It resulted gradual increase in the numbers of girls.
- The college making continuous efforts to provide the better infrastructural, learning resources and different teaching aids to attain highest qualitative of education to the aspirant youth.
- The college conducts coaching guidance for competitive exams, career counselling programmes, and extra-curricular activities enabled them to face modern world challenges.
- These students are made responsible citizens so as to enable them to play a vital role in the progress and development of the society, nation.
- The college continuously promotes empowerment of girls by conducting empowerment activities. It also conducts number of extension programmes which imbibe the spirit of nationalism and commitment towards community.
- To underline the issues of climate change in global context, the college conducts awareness programmes, tree plantation, etc.

- Moral Character is the symbol of ideal citizen. The college strives to build their character by infusing philosophy with them. Like of the great Mahatma Gandhi, Rashtrasant Tukadoji Maharaj, Dr. Babasaheb Ambedkar and other reformers by conducting activities through respective committees.
- The college is taking efforts to grow Neem trees in campus, which is eco-friendly practice.
- To create the honour towards soldiers of country, the college felicitated ex-servicemen of Indian Army on the occasion of Surgical Strikes Day. The college sponsored all the students to watch 'Uri-The Surgical Strike' movie at local cinema hall.
- The college gives admission to all students on minimum fees, without any donations or capitation fees. As and when required teachers' pay the fees of students belonging to weaker economic sections and deprived classes.

6.1.2 The institution practices decentralization and participative management

Response:

This college makes all possible efforts to make the administration decentralized and participative. Apart from the Principal and the management, teachers, non-teaching staff, students and alumni are collectively involved in the decision-making process in our college.
Following mechanism is proven this:

Management Body:

The Management Body of the institution carried out policy decisions. Members of the Management Body are elected from the life members of the parent trust- Amar Shikshan Prasarak Sanstha. One member each from teaching and non-teaching staff is elected to the Management Body for five years.

College Development Council:

According to the Maharashtra Universities Act 2016, the College Development Council (CDC) has Replaced Local Managing Committee. Members from the teaching and non-teaching staff and students are represented on the CDC.

The Principal:
The Principal is the executive head of the institution. He is authorized to take decisions regarding financial concerns, appointments, admissions etc. in accordance with the policy matters decided by the Management Body and the CDC.

The Internal Quality Assurance Cell:

The IQAC is headed by Principal. The co-ordinator of IQAC is Dr. Laxmikant S. Hurne, Assistant Professor in Commerce and assisted by co-coordinator Mr. Prakash D. Shrungare, Assistant Professor in English who is selected from the faculty members. Due representation is given to all faculties, non-teaching staff members, students and external experts.

Heads of the Departments:

Heads of the various teaching departments look after the regular teaching and research in their departments and address various issues of the students, faculty, and staff.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has decided to develop infrastructural and academic facilities on campus. According to the strategic plan of development, the following activities are undertaken.

1. Development and Augmentation of Academic Infrastructure.

1. To construct new washrooms for students and Handicapped persons.
2. To renovate the drinking water outlet for students.
3. To increase the parking capacity for parking lots.

2. Green Initiatives.

1. To complete green audit of campus.
2. To create rain water soak pits.

3. Development of ICT Infrastructure

1. To purchase new SOUL software, N-List Facility for Library to replace old LIB-MAN software.
2. To install LCD projectors in remaining classrooms.
3. To provide Wi-Fi facility in campus.

4. Academic Development

1. To start research centres in the subjects of Marathi, Economics and Commerce.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The College is governed by Amar Shikshan Prasarak Sanstha, Mangrulpir and it is affiliated to Sant Gadge Baba Amravati University. It works as per the guideline of University and The Maharashtra Public University Act,2016. The college has the following administrative setup and functions of various bodies.

1. Management Body of "Amar Shikshan Prasarak Sanstha Mangrulpir"

The organizational structure consists of the Parent body Amar Shikshan Prasarak Sanstha with governing body, governed by the President, Vice-President, Secretary, Treasurer and Members. It decides for the development and improvements in college infrastructure.

2. College Development Committee.

As per The Maharashtra Public University Act, 2016, the college has established College Development Committee. At college level, the College Development Committee is an apex body and works as a link between the Governing Body and the College comprising of Office Bearers of the Governing Body, the Principal, teacher representatives, non-teaching staff representatives, and IQAC Co-ordinator. IQAC is in function at the College level. The Principal is assisted by Heads of the departments and teachers. For official affairs, clerks and support staff are taking efforts.

The Principal:

The Principal is the executive head of institution. He is authorized to make decisions regarding financial concerns, appointments, admissions, etc. in accordance with the policy matters decided by
the Management Body and the CDC.

The Internal Quality Assurance Cell:

The IQAC is headed by Principal. The co-ordinator of IQAC is Dr. Laxmikant S. Hurne, Assistant Professor in Commerce and assisted by co-coordinator Mr. Prakash D. Shrungare, Assistant Professor in English who is selected from the faculty members. Due representation is given to all facultioes, non-teaching staff members, students and external experts.

Heads of the Departments:

Heads of the various teaching departments look after the regular teaching and research in their departments and address various issues of the students, faculty, and staff.

Various Committees:

Various types of committees are formed for carrying out the different curricular, Co-curriculur and extra-curricular activities.

- ## 3. Service Rules and Recruitment:

  For the service conditions and rules, the college follows the rules and regulations laid down by UGC, Govt.of Maharashtra and Sant Gadge Baba Amravati University. Appointments of teaching and non-teaching staff are done as per the rules and regulations laid down by authorities. The candidates are interviewed by the Selection Committee as per the rules. For the recruitment of non-teaching staff, the management follows the rules set by the Govt.of Maharashtra.

  ## 4. Promotion Policies:

  Placements to the teachers are given as per the rules and regulations prescribed by UGC. Non-teaching staff is also promoted as per the rules.

5. Grievance Redressal Mechanism:

The college has a Grievance Redressal Committee for students. Anti-Sexual Harassment Committee, Anti-ragging Committee and Discipline Committee for proper Redressal of the grievances of students and the faculty. The CDC works as a Grievance Redressal Cell for employees. The representatives of the teaching and supporting staff are free to raise issues regarding grievances if any in the meetings. CDC looks after the grievances related to service conditions, long leaves and other relevant problems.

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has formed following committees for participative management

1. **Cultural Department Committee**

Sr. No.	Name of Member	Designation

1	Sunil A. Rathod	Co-ordinator
2	Arun N. Gajbhiye	Member
3	Prakash D. Shrugare	Member

2. Sports, Games and Youth Festival Committee

Sr. No.	Name of Member	Designation
1	Sunil G. Dhakulkar	Co-ordinator
2	Nagnath B. Mathapati	Member
3	Chandrakant N. Ghuge	Member

3. Admission Committee

Sr. No.	Name of Member	Designation
1	L.K. Karangale	Principal & Chairman
2	Sunil A. Rathod	Co-ordinator
3	Arun N. Gajbhiye	Member
4	Nagnath B. Mathapati	Member
5	Laxmikant S. Hurne	Member
6	Preamchand B. Rathod	Co-ordinator
7	Vishwanath P. Hissal	Member

4. Student Feedback Committee

Sr. No.	Name of Member	Designation
1	Pramod R. Tayade	Co-ordinator
2	Sunil G. Dhakulkar	Member
3	Vishwanath P. Hissal	Member

5. Research Committee

Sr. No.	Name of Member	Designation
1	L.K. Karangale	Principal & Chairman
2	Sunil A. Rathod	Co-ordinator
3	Nagnath B. Mathapati	Member
4	Laxmikant S. Hurne	Member
5	Dinesh G. Rathod	Co-ordinator

6. Gender Sensitization Committee

Sr. No.	Name of Member	Designation
1	Sunil G. Dhakulkar	Co-ordinator
2	Chandrakant N. Ghuge	Member
3	Dinesh G. Rathod	Member

7. ICT Based Teaching & Learning Dept. Committee

Sr. No.	Name of Member	Designation
1	Vishwanth P. Hissal	Co-ordinator

2	Laxmikant S. Hurne	Member
3	Sunil A. Rathod	Member
4	Nagnath B. Mathapati	Member

8. Alumni Association Committee

Sr. No.	Name of Member	Designation
1	Sunil G. Dhakulkar	Co-ordinator
2	Pramod R. Tayade	Member
3	Chandrakant N. Ghuge	Member
4	Arun N. Gajbhiye	Member

8. Competitive NET / SET Exam & Career Guidance Committee

Sr. No.	Name of Member	Designation
1	Vishwanth P. Hissal	Co-ordinator
2	Nagnath B. Mathapati	Member
3	Prakash D. Shrungare	Member
4	Dinesh G. Rathod	Member
5	Laxmikant S. Hurne	Member
6	Pramod R. Tayade	Member

9. Library Committee

Sr. No.	Name of Member	Designation
1	L.K. Karangale	Principal & Chairman
2	Dinesh G. Rathod	Co-ordinator
3	Sunil A. Rathod	Member
4	Laxmikant S. Hurne	Member
5	Chandrakant N. Ghuge	Member
6	Vishwanth P. Hissal	Member
7	Pramchand B. Rathod	Member

10. College Campus Development Committee

Sr. No.	Name of Member	Designation
1	Sunil Dhakulkar	Co-ordinator
2	Chandrakant Ghuge	Member
3	Sunil Rathod	Member
4	Arun Gajbhiye	Member
5	Pramod Tayade	Member
6	Vilas Bhurke	Member

11. Student Council Formation Committee

Sr. No.	Name of Member	Designation
1	Arun Gajbhiye	Co-ordinator
2	Nagnath Mathapati	Member

| 3 | Laxmikant Hurne | Member |
| 4 | Pramod Tayade | Member |

12. Discipline Committee, Student Grievance & Redressal Cell

Sr. No.	Name of Member	Designation
1	Sunil Dhakulkar	Co-ordinator
2	Arun Gajbhiye	Member
3	Chandrakant Ghuge	Member
4	Sunil Rathod	Member
5	Nagnath Mathapati	Member

14. College Examination Committee

Sr. No.	Name of Member	Designation
1	Pramod Tayade	Co-ordinator
2	Vishwanath Hissal	Member
3	Sunil Rathod	Member
4	Nagnath Mathapati	Member

15. Anti–Ragging Committee

Sr. No.	Name of Member	Designation
1	Sunil Dhakulkar	Co-ordinator
2	Chandrakant Ghuge	Member
3	Sunil Rathod	Member
4	Arun Gajbhiye	Member
5	Prakash Shrungare	Member

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college and governing body always attempts to make some efforts for welfare of teaching and non-teaching staff. Some of them are as below:

1. Facility of rent-free on-campus accommodation in staff quarters for non-teaching staff.
2. Salary advances are provided for teaching and non-teaching staff members at the time of new appointments.
3. Teachers are allowed to attend the orientation and refresher courses as and when required.
4. Uniforms are provided to non-teaching staff.
5. Free health check-up camp and blood donation camps are organized.
6. Laptops are provided by college to faculty members to use in classrooms.
7. Fixation of the salaries of all employees were done at proper time in 6th Pay Commission and also in 7th Pay Commission.

8. Medical bills are reimbursed to all members of teaching and non-teaching staff, as per government rules.
9. DCPS, GPF amounts are deducted from salaries of employees at proper time and credited to their respective DCPS/GPF accounts with Joint Director Office.
10. The college collects insurance premiums from employees and pays to respective insurance companies.
11. Income Tax returns of all employees are online filed by teacher of Commerce dept.
12. Commerce department helps to family members of staff to apply online for PAN Cards.
13. Yoga and meditation camp are organized for staff members and students.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 32

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	0	2	4	5

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal is essential to assess the works done by teaching and non-teaching staff. Performance of the staff members is assessed in following ways.

1. Teaching Staff:

The performance of teachers is assessed on the basis of Performance Based Appraisal System (PBAS) and Feedback received from students.

A) Annual Performance Indicators (API)

API Forms evaluates the overall performance of faculty members. Performance is self-assessed and duly filled in API Forms by faculty members at the end of every year. The API forms contain assessment about the following 5 parameters.

- Teaching-Learning and Evaluation related Performance
- Co-Curricular, Extension and Professional Development Related activity.
- Research Publication and Academic Contribution
- Other Relevant Information

API forms are assessed by IQAC and Principal. Based on assessment report is submitted to the management for further action.

B) Student's Feedback Analysis

IQAC collects student's feedback about academic activities done in the college. In this process feedback about teachers, is also collected from students. Following attributes of teachers are analysed through feedback system.

- Knowledge of the teacher
- Communication skills of the teacher
- Use of appropriate teaching methods & aids to enhance understanding
- Interest generated by the teacher in the subject
- Awareness created about recent developments in subject & business environment
- Sincerity & punctuality of the teacher
- Interactive, caring, approachable and mentoring attitude of teacher
- Completion of the syllabus on time
- Use of variety of assessment methods & fair, periodic assessment to evaluate student understanding of the subject Overall rating of the teacher

1. **Non-Teaching Staff:**

Performance of non-teaching Staff is monitored on the basis of various parameters like – proficiency in work done by staff, punctuality, length of the service, etc.

-x-x-x-x-x-x-x-

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college administration and office staff prepares and maintains the financial records.

The college maintains books of accounts as per the requirements viz. Cash Book, Ledger, Receipt & Payment Account, Balance sheet, and voucher file, etc.

These books are checked and verified by the Principal and Commerce Teachers. Then all books of accounts are sent to Chartered Accountant of the audit.

The financial resources are managed in a very effective manner by the college for proper outcomes.

Every transaction recorded in books is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks.

The accounts of the College are subjected to audit. The audit of the books of accounts is done by the authorized chartered accountant firm i.e. S. S. Khandekar & Co. Amravati.

For efficient use of financial resources required for salary, the budget is prepared for the next year and regularly submitted to Joint Director Office, Amravati.

The Joint Director office including Accounts Officer of higher education, Govt. of Maharashtra, inspects the audited statements and other financial matters.

All financial matters are supervised by the concerning committee under the chair of Principal. If required, suggestions are given to the office staff in this regard.

File Description	Document
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Basically, institutional strategies for mobilization and utilization of funds are decided by the College Development Council and Governing body of the college.

Various purchases are done in consultation with the governing body and the payments for it made through the cheques.

All expenditures are incurred in accordance with the guidelines of the University Grants Commission, Sant Gadge Baba Amravati University and Govt. of Maharashtra.

Salary Grants received from Govt. of Maharashtra are utilized optimally and salaries are transferred to the bank account of all employees.

Expenditure for the purchase of books is incurred as per the recommendations which are given by the Library Committee.

The following are the audited account statements, which elaborate utilization of resources.

1. Account Statements Year : 2018 - 19
2. Account Statements Year - 2017 - 18
3. Account Statements Year : 2016 - 17
4. Account Statements Year : 2015 - 16
5. Account Statements Year : 2014 - 15

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has contributed significantly for quality assurance in the following ways:

1. The IQAC always motivates the teachers and students for undertaking the research activities.
2. University has awarded a Ph.D. degree to N. B. Mathapati in Economics Subject.
3. Now, Sant Gadge Baba Amravati University given approval to the research centers in Economics, Marathi and Commerce subjects.

4. On the recommendation of the IQAC, the facility of books and thesis is made available to the teachers and students. College also has subscribed to UGC INFLIBNET services.
5. On the recommendation of the IQAC, Dr. L. S. Hurne has submitted his application seeking recognition as Ph.D. Supervisor from Sant Gadge Baba Amravati University, Amravati.
6. The college has installed a water purifier system and water cooler for students.
7. White marker boards are also fitted in all classrooms.
8. CCTV cameras are fitted in all classrooms and campuses for surveillance.
9. Construction of the new buildings has begun.
10. LED projectors are fitted in classrooms.
11. Continuous purchase of reference books.
12. Library Automation software 'SOUL 2.0' is purchased for the library on suggestions of IQAC.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching-learning process through IQAC as mentioned below:

1. Attendance of the students as per roll call is taken regularly in each and every lecture for assuring the proper attendance of students in classes. The same is displayed on the notice board after every month and semester.
2. Every subject teacher is asked to conduct class tests, seminars in class and to keep the record.
3. At the commencement of the academic session, university exam results of every subject are discussed in the staff meetings. the future action plan is also decided to increase the passing ratio.
4. IQAC regularly monitors that, the teachers are carrying out all lectures and maintaining records of taught portion in Academic Diary.
5. IQAC also reviews the book issues and library activities which can help to the development of students.
6. Learning outcomes are assessed by IQAC through the verification of university exams result.
7. Feedbacks on the curricular activities in specified formats are collected, analyzed and reports are prepared for further action.
8. The review is also taken on the use of LCD projectors which are installed in classrooms.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

1. The IQAC always motivates the teachers and students for undertaking the research activities.
2. University has awarded a Ph.D. degree to N. B. Mathapati in Economics Subject.

3. Now, Sant Gadge Baba Amravati University given approval to the research centers in Economics, Marathi and Commerce subjects.
4. On the recommendation of the IQAC, the facility of books and thesis is made available to the teachers and students. College also has subscribed to UGC INFLIBNET services.
5. On the recommendation of the IQAC, Dr. L. S. Hurne has submitted his application seeking recognition as Ph.D. Supervisor from Sant Gadge Baba Amravati University, Amravati.
6. The college has installed a water purifier system and water cooler for students.
7. White marker boards are also fitted in all classrooms.
8. CCTV cameras are fitted in all classrooms and campuses for surveillance.
9. Construction of the new buildings has begun.
10. LED projectors are fitted in classrooms.
11. Continuous purchase of reference books.
12. Library Automation software 'SOUL 2.0' is purchased for the library on suggestions of IQAC.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	0	2

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

    1. Institution shows gender sensitivity in providing facilities such as:
        1. Safety and Security
        2. Counselling
        3. Common Room

Response:

The Institute shows gender sensitivity in providing facilities and conducting activities towards women empowerment.

1. Safety and Security:

1. For security, Peons are available at the entrance gate of college.
2. Peon is appointed in the campus 24 X 7 X 365.
3. The persons are allowed to enter the Institute's campus after identification at the entrance.
4. The Institute has installed CCTV Cameras at different locations such as Entrance, Computer lab, Library, Corridors, Parking, Principals Cabin, and Class Rooms etc.
5. The Institute has set up various committees like - Internal Complaints Committee, Women Grievance Committee, Anti-Ragging Committee.
6. The students and staff wear compulsorily I-Card in the campus.
7. Fire fighting tools are kept at office, library, computer lab etc.
8. The Institute has water coolers and RO Water Purifier to provide clean and safe drinking water to all.

9. First Aid Facility is provided to students. In case of emergency, students and staff are taken to Civil Hospital, which is situated beside college.
10. Nearby Police Station's contact number and toll free help line numbers are displayed on notice boards, library and girls common room.

2. Counselling:

1. The college provides mentoring facility to students. Every teacher acts as a mentor for assigned group of students. The faculty members make the students understand their potential and encourage them to channelize it in the right direction. The teachers guide students for professional development.
2. The teachers also guide students for study of competitive exams, personal and financial problems.
3. The college has open access policy means students can meet concerned teaching and non-teaching staff member and Principal at any time in the campus without prior appointment regarding their problems and suggestions. These problems are discussed immediately and solutions are implemented with approval of governing body as per the requirement.
4. Teachers also help students to select the proper PG course after passing graduation.
5. The Career Guidance cell provides counselling on careers and higher studies.
6. Personal counselling is provided to the students whose performance is not satisfactory, in semester end examinations.

3. Common Room:

1. The Institute has separate girl's common room, which is secured with double fencing and compound.
2. Separate washrooms for boys and girls are there in the Institute.
3. Separate washrooms are also available for staff members.
4. Sanitizers, hand wash liquid (Dettol liquid) Tissue papers are provided in washrooms.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

a) Solid Waste Management:

1. Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc.
2. Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
3. The NSS unit of the college constantly strives for cleanliness. After every week, it organizes cleanliness drive in campus for collection of garbage and solid waste.
4. Collected solid waste is handed over to municipal council for further processing.
5. Compost Pits are also made available in college campus

b) Liquid Waste Management:

1. Since, the college has no chemical science department, liquid waste like chemical waste etc. is not generated.
2. Liquid Waste generated from washroom is conveyed to the municipal sewage line.
3. Raw water (wastage water of municipal water filter plant) is taken from separate pipe line for watering the trees and plants in campus.

c) e-Waste Management:

1. The college uses various types of electronic gadgets like – computers, printers, LCD projectors etc. These products become outdated after few years due to advancement in technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way.
2. E-waste is sold to scrap merchants for further processing.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting structures and utilization in the campus:

Response:

The college is committed for its social responsibility towards environment protection. Water is becoming a scarce natural resource at some places. The Institute strongly believes in 'Water is Life' and practices 'Save Water' philosophy.

Institute has rainwater harvesting system in place. For this purpose 84 soak pits admeasuring 8 x 4 x 4 feet *(lwh)* were made besides college building to store rain water naturally in March 2015.

These soak pits were very much helpful to percolate rain water into ground. They were in used to store rain water in rainy seasons 2015, 2016, 2017 and 2018.

It resulted in increased ground water level of tube well in college premises and adjoining area.

Unfortunately, these all soak pits were filled with soil and debris, because it was harming the structure and basement of building.

For rain harvesting, two new rain harvesting soak pits are dug in June 2019

Google Map Photo is attached as a proof for these soak pits, which can be seen behind the building of college.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**
• **Green landscaping with trees and plants**

Response:

The college promotes 'Green Practices' for the environment protection and sustainable development.

a) Use of Bicycles, Public Transport, Pedestrian friendly Roads:

1. Institute is located at a prime location of Mangrulpir city near bus depot on Amravati-Washim highway.
2. Most of the students are living in villages around Mangrulpir city. These students use MSRTC buses to come to college.
3. College encourages to students and staff members to use public transport to save resources and reduce environment pollution.
4. Vehicle/Motor cycle pooling system is followed by some staff members to save fuel, energy resources and reduce pollution.
5. Many nearby residing students use bicycles and pedestrian friendly roads to reach the Institute.
6. Pedestrian friendly roads are created in college campus.

b) Plastic-free campus:

1. The Govt. of Maharashtra put a ban on plastic carry bags. In accordance with college also strive to avoid use of plastic.
2. The college creates awareness among students and staff members to keep 'Plastic Free Campus'.
3. The NSS Department takes efforts to keep college clean and plastic free.

c) Paperless Office:

1. Our College has a policy to reduce the use of paper in the campus by giving notices and information on different platform.
2. It uses emails, social media, social application and other media to reach the students and staff.

d) Green Landscaping with trees and plants:

1. The college has a lush-green and eco-friendly campus. It comprises number of trees and rows of *Egyptian privet (Mehandi)*.
2. The college premises is surrounded with well grown trees.

The college carries out 'Tree Plantation' activity in the premises on regular basis.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.32980	0.49895	0.21300	0.17460	.42326

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 6

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	1	1

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College celebrates various National Festivals and Birth Anniversaries of the great Indian personalities.

a) Independence Day:

The College celebrates Independence Day every year on 15th August along with staff members, students, parents, board of trustees. The day is celebrated to remember the contribution of freedom fighters in freedom struggle and to show gratitude towards them. Further, it encourages national pride & spirit and inspires everybody to contribute in their own way towards national development.

b) Republic Day:

The College celebrates Republic Day every year on 26th January to honour the occasion on which the

Constitution of India came into effect in 1950.

c) Chhatrapati Shivaji Maharaj Jayanti:

Chhatrapati Shivaji Maharaj, a great Maratha warrior and administrator, is indeed a source of inspiration to all Indians. Every year on 19th February his birth anniversary - Shiv Jayanti is celebrated.

d) Mahatma Gandhi Jayanti:

To provide information about Mahatma Gandhi's life history, contribution in freedom struggle and philosophy to students, the college celebrates Mahatma Gandhi Jayanti, every year.

e) Teachers Day & Self-Discipline Day:

Teachers Day is celebrated on 5th September every year to pay tribute to Dr Sarvepalli Radhakrishnan, a great teacher who is well known for his contribution towards the education system in India. To express the gratitude towards the Teachers the day is celebrated by students of the Institute.

f) Dr. Babasaheb Ambedkar Jayanti:

The College celebrates Dr. Babasaheb Ambedkar's birth anniversary on 14th April to remember and respect his contribution towards developing Constitution of India and upliftment of the lower sections of the society.

g) Dr. Babasaheb Ambedkar Death Anniversary:

The College celebrates Dr. Babasaheb Ambedkar's death anniversary on 6th December to remember and respect his contribution towards developing Constitution of India and upliftment of the lower sections of the society.

h) Indian Constitution Day:

College organizes Indian Constitution Day every year on 26th November for developing consciousness about Constitution of India and upliftment of the lower sections of the society.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Response:

The institution maintains complete transparency in its financial, academic, and administrative functions as follows:

Financial transparency:

1. All type of financial transactions are made through online process, Demand Drafts and account payee cheques.
2. The legal receipt/voucher is provided to the students whenever fees are collected.
3. All type of Payment, Salary are provided through online process/DDs/cheques.
4. Other expenditures to be incurred for various activities of the institute are discussed in the meetings of college development committee.
5. Financial Audits are done regularly by external chartered Accountant.

Academic Transparency:

1. Teaching planning is done by IQAC and report is forwarded to the Principal.
2. API and PBAS are maintained by the faculty and get it sanctioned by the Principal.
3. All the information regarding teaching learning process and other related academic activities are made available on the institutional website.
4. The institution completely adheres to academic calendar prepared by the university.

Administrative Transparency:

1. CR reports of Non-Teaching Staff are prepared and get them sanctioned by the Principal.
2. Service Books of all employees are updated at proper time.

All the information regarding administration, body's rules and regulation are made available in the college prospectus as well as on the institutional website.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice No. 1

1. Title of the Practice:-

Free Cool Drinking Water Kiosk (??????? ???? ??? ?? ?????? (?????)

2. Objectives of the Practice:-

1. To provide free cool drinking water to passer-by people.
2. To fulfil the water-thirst of thirsty people travelling by cycles & motor cycles.
3. To create awareness among people to Save Water.
4. To create awareness among people for providing drinking water to needy and thirsty others.

3. The Context:-

The college is located on Washim-Amravati State Highway, in between Bus Stand and Town. In the days of hot summer, It is very difficult to find cool drinking water for passer-by people. If they want drinking water, either they have to go to hotels near bus stand or to hotels in town. Both the destinations are around 500 metres far from college premises on State Highway. In between these, no drinking water facility was available on road.

Hence, the college has taken a decision 1st February2019, to build a temporary Drinking Water

Kiosk for the people. Immediately, all teachers contributed money and purchased two large clay water pots and other required things. On 4th February 2019, **Free Drinking Water Kiosk** inaugurated at the hands of Hon'ble Shri A. A. Rathod, President of Amar Shikshan Prasarak Sanstha, in presence of Principal Dr. L. K. Karangale and teaching and non-teaching staff.

4. The Practice:-

During the summer, as the people were facing the scarcity of drinking water while passing by road, it was necessary to make available drinking water to them from the humanity point of views. Sant Gadge Baba, a social reformer from Vidarbha region, has stated his 10 Principles of Humanity. One of them is, to provide drinking water to needy and thirsty people. In accordance with this principle, the drinking water kiosk made available for the people.

This activity helped the institution to fulfil its social responsibility and to serve the society. It also assisted to inculcate human values among students of college. The students offered their services for rendering water to people.

This Free Cool Water Kiosk operated by institution was one and only drinking water facility available in the stretch of 1 km road. This Free Cool Water Kiosk quenched the thirst the number of people during summer.

Some anti-social factors attempted to break down the clay water pots and its taps. To overcome this, we set up water pots in secured place inside compound. After that, water kiosk served people as per expectation without any disturbance.

5. Evidence of Success:-

1. This Free Cool Water Kiosk served hundreds of thirsty people in hot summer days.
2. It has quenched thirst of the people. This effort of the institution was praised by the local newspaper.
3. The Municipal Council, Mangrulpir has praised this activity and conferred a testimonial.

6. Problems Encountered and Resources Required:-

- Sometimes, electricity supply was intercepted due to load shading during summer. This created a problem for making drinking water available.
- In future the institute will attempt to provide R.O. Purified Water in future to the thirsty people through the Free Cool Drinking Water Kiosk.
- The resources required for the same are Water Purifier and Plastic Water Tanks, but the institution has limited funds for such attempt.

7. Notes (Optional):-

Some people have suggested to install Water Kiosk with Water Purifier. The institution will look into the matter positively.

Contact Details:

Name of the Principal   :   Dr. L. K. Karangale

Name of the Institution :   Shri V. N. Arts & A. N. Commerce College, Mangrulpir Dist. Washim

Mob.   :   9552546821

E-mail   :   vnancollegemangrulpir@gmail.com

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Best Practice No. 2

1. Title of the Practice:-

Cleanlinees Drives under Swaccha Bharat Abhiyan

(?????? ???? ????????????? ???????? ?????)

2. Objectives of the Practice:-

1. To run a cleanliness drive in Bus Depot and Rural Hospital.
2. To co-operate the authorities of Bus Depot and Rural Hospital for maintain cleanliness.
3. To create awareness among people to keep cleanliness.
4. To create awareness among students for maintaining clean surroundings.

3. The Context:-

Cleanliness is always required at public places like bus stands, hospitals, parks and railways etc. It also necessary to create awareness among people and to make them habits of maintaining cleanliness at such places. Mangrulpir Bus Depot always face a problem of uncleanliness. So, it is always required to help MSRTC department to keep clean premises. Hence, the college has decided to run some cleanliness drives in Bus Depot.

At the same time Rural Hospital, which is located behind college also face the problems uncleanliness. The NSS Unit of college took a decision to provide help the hospital administration to make hospital premises clean.

Apart from this college regularly organizes cleanliness drives, rallies for creating awareness under Swaccha Bharat Abhiyan.

4. The Practice:-

In order to create the awareness of cleanliness in the students and the society as well, is the responsibility of college. In order to fulfil this responsibility, the college has made following efforts.

During the Swaccha Bharat Abhiyan (Dt. 24-09-2018 to 02-10-2018) The NSS Unit organized a cleanliness drive in Bus Depot. In this campaign, 100 Volunteers of NSS and teachers participated. NSS Volunteers cleaned the Bus Depot and its nearby area. Litters and waste matters were collected and handed

over to Municipal Council for disposal. Students requested all the passengers to not to litter on roadside, inside bus and within the premises of bus depot.

On the occasion of Independence Day, The NSS Unit organized a cleanliness drive in Rural Hospital, Mangrulpir. Plastic wastage and other garbage collected from rural hospital and adjoining colony of hospital employees. The drive held on 12-08-2018, the hospital authorities trained the students to collect bio-degradable and non-degradable waste.

Before that a cleanliness drive was also held in the Rural Hospital premises on 01-01-2017. Through this drive the importance and necessity of cleanliness was explained to patients and their relatives. Students helped hospital staff to clean the rooms.

Under the banner of NSS, in order to create the awareness of cleanliness various projects were executed. Such as, cleanliness of Nullah in adopted Village ECHA Tq. Mangrulpir Dist. Washim on 14-03-2019.

Swacchata Maha Rally was also taken out on 17.03.2019, in same village and the village was made cleaned. The internal roads of the village were swept out cleanly during the NSS Camp.

During the NSS camp, the Primary School of NSS adopted village ECHA was cleaned by the volunteers. Washrooms also cleaned by volunteers as well.

As per the government's guidelines, out college regularly takes out several Swacchata Rallies through the town Mangrulpir, to get cleaned roads, surroundings and drains.

Once in a week, the college students and staff members cleans the premises of college. The waste collected in campus, is dumped in compost pits.

These all efforts helped the college to imbibe the responsibility of students towards society and nation also, so that they can also spread the message of cleanliness in the society.

5. Evidence of Success:-

1. The bus depot and its nearby area got cleaned by the NSS Volunteers.
2. The rural hospital and its nearby area also got cleaned by them.
3. The Nullah in adopted village made clean and water flow also made clear.
4. The students got used to the cleanliness.
5. Through the Swacchata Rallies, created awareness among people about wet garbage and dry garbage.

6. Problems Encountered and Resources Required:-

While running a cleanliness drive, municipal authorities could not provide dust bins for the disposal garbage on time. Due heavy rush of passengers, it was not possible for NSS volunteers to regularly run such cleanliness drives in bus depot.

For cleanliness of such large premises, machineries should have available in the college, but it was not affordable for the college to have such machineries.

7. Notes (Optional):-

The college will attempt to run such cleanliness drives in bus depot and rural hospital in collaboration with municipal council.

Contact Details:

Name of the Principal   :   Dr. L. K. Karangale

Name of the Institution :   Shri V. N. Arts & A. N. Commerce College, Mangrulpir Dist. Washim

Mob.   :   9552546821

E-mail   :   vnancollegemangrulpir@gmail.com

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File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

7.3.1

Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust:

Response:

1. The college attempts to perform the activities according to its mission and vision. It always concentrate towards the educational development of the youths of rural & backward area. These efforts resulted in securing government and private jobs by the students of the college.
2. Since the college is surrounded by an educationally backward, underprivileged and lower middle class income group habitation. Invariably, most of the rural youths are socially and economically weaker sections of society, so the college is always striving for education empowerment of them.
3. Surroundings of this college is economically socially and educationally backward area. The college is the first institution providing qualitative education for last the last five decades in this area. The college aspires to provide quality education to the students and strengthen to face versatile

challenges. All the activities carried out by the college, are dedicated to the vision and mission. Vision and mission of the college are in consistence with the objectives of higher education ministry of India.

4. To achieve college mission statements of bringing the deprived class of society on at par with their privileged counterparts in concerns with quality and employability. The college admits them into higher education without stringent their higher percentage, offering financial assistance & fee concession during admission, who otherwise would have been left out from higher education. The institution provides safe and secure environment for education of girl students. It resulted gradual increase in the numbers of girls.

5. The college making continuous efforts to provide the better infrastructural, learning resources and different teaching aids to attain highest qualitative of education to the aspirant youth.

6. The college conducts coaching guidance for competitive exams, career counselling programmes, and extra-curricular activities enabled them to face modern world challenges.

7. These students are made responsible citizens so as to enable them to play a vital role in the progress and development of the society, nation.

8. The college continuously promotes empowerment of girls by conducting empowerment activities. It also conducts number of extension programmes which imbibe the spirit of nationalism and commitment towards community.

9. To underline the issues of climate change in global context, the college conducts awareness programmes, tree plantation, etc.

10. Moral Character is the symbol of ideal citizen. The college strives to build their character by infusing philosophy with them. Like of the great Mahatma Gandhi, Rashtrasant Tukadoji Maharaj, Dr.Babasaheb Ambedkar and other reformers by conducting activities through respective committees.

11. The college is taking efforts to grow Neem trees in campus, which is eco-friendly practice.

12. To create the honour towards soldiers of country, the college felicitated ex-servicemen of Indian Army on the occasion of Surgical Strikes Day. The college sponsored all the students to watch 'Uri-The Surgical Strike' movie at local cinema hall.

13. The college gives admission to all students on minimum fees, without any donations or capitation fees. As and when required teachers' pay the fees of students belonging to weaker economic sections and deprived classes.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The college is established in June 1971 by Amar Shikshan Prasarak Sanstha, Mangrulpir.

The college is recognized under section 2(F) and 12 (B) by UGC Act.

The college is providing education in B.A. and B.Com. Courses. Both of the courses are taught under the Credit Grade System (CGS) as per the recommendations of the University.

It is also started Research Center for Commerce and applied to the University for Research Center for Marathi and Economics.

The college has done Green Audit in the year 2019.

The college has an active NSS unit with 100 volunteers approved by the University.

The college has an ICT enabled classroom facility for teaching-learning.

The college had organized a Campus Placement program in December 2018.

The College has always encouraged the faculty members from time to time to participate in seminars, symposia, and conferences.

The staff was encouraged to improve their qualifications by pursuing their studies leading to Ph. D.

The College Library has around 9000 books, with SOUL 2.0 software.

Construction of the new building for college has begun.

Sister institution of the college, Shri V. N. Arts & A. N. Commerce Junior College, Mangrulpir is also in function on the same premises.

Umesh Prakash Bhagat (Prem Bhagat) has produced and played a role of actor in the Marathi Movie "Police Bharati"

He has completed His B.A. Degree from our college in Summer 2014.

Link 1: https://www.youtube.com/watch?v=oPTEWMSV-U8

Link 2: https://www.youtube.com/watch?v=aP35wMBitVo

Link 3: https://www.youtube.com/watch?v=2eeTi9OhGho

Contact Details:

Umesh Prakash Bhagat (Prem Bhagat)

At Post Poghat Tq. Mangrulpir Dist. Washim

Mob.: 9922055367

Concluding Remarks :

In the upcoming times, Our college will apply for various Development Grants from UGC. It will help to provide a better teaching-learning atmosphere for the students. Our institute is always making efforts to produce excellent academics and to make holistic development of the students of the adjoining area. The college will also attempt to provide every possible help and support to the students to become civilized and worthy citizens of India.

Finally, to enhance the quality of higher education and to cope up with changes & developments in higher education, the college has decided to undergo Assessment & Accreditation processes as prescribed by the UGC and State Government.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
426	426	426	426	426 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
436	436	436	436	436	 Remark : The data provided has more students in the reserved category as compared to the seats earmarked for the reserved categories. Therefore, the value has been changed to the maximum number of intake for reserved categories.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
1	0	0	0	0 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
0	0	0	0	0	
3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Changed as per DVV remark
3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five

years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
19	06	05	07	24

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
17	01	00	00	00

Remark : Changed as per proof provided. Only those research papers that land on UGC Care website have been considered

3.3.4	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	03	04	02	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	03	1	03	1

Remark : Changed as per input provided

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0	0	0	0	0

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
05	03	04	02	04

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	03	01	03

Remark : As per proof submitted in 3.4.4

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Adequate proof not provided

4.2.3	Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

	4. e-books
	5. Databases
	Answer before DVV Verification : A. Any 4 of the above Answer After DVV Verification: D. Any 1 of the above
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0.99120</td><td>0.30180</td><td>0.6563</td><td>0.30157</td><td>0.17690</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0.99120</td><td>0.30180</td><td>0.06563</td><td>0.30157</td><td>0.17690</td></tr></table> Remark : Changed into lakhs
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>319</td><td>332</td><td>383</td><td>413</td><td>474</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>323</td><td>337</td><td>394</td><td>421</td><td>474</td></tr></table> Remark : As per submitted documents.
5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above
Answer After DVV Verification: D. Any 4 of the above

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
319	332	383	413	473

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Adequate proof not provided

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes
Answer After DVV Verification: No
Remark : no web link provided

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	4	3	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	05	04	01	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	0	2

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	3	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	1	1

Remark : As per submitted proof.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 172 Answer after DVV Verification : 32

| 2.2 | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years |

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
426	426	426	426	426

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
436	436	436	436	436

| 3.3 | Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) |

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5795252	530450	4634604	3359741	4673127

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
57.95	56.95	4634604	3359741	4673127