YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
Shri Vasantrao Naik Arts and Amarsingh Naik Commerce College, Mangrulpir Dist. Washim

- Name of the Head of the institution
Dr. S. A. Rathod

- Designation
Officiating Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
07253261222

- Mobile no
9881204121

- Registered e-mail
vnancollegemangrulpir@gmail.com

- Alternate e-mail
laxmikanthurne@gmail.com

- Address
Near Bus Stand, Washim - Karanja Road, Mangrulpir

- City/Town
Mangrulpir Dist. Washim

- State/UT
Maharashtra

- Pin Code
444403

2.Institutional status

- Affiliated /Constituent
Affiliated College

- Type of Institution
Co-education

- Location
Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Sant Gadge Baba Amravati University, Amravati**

- Name of the IQAC Coordinator   **Dr. L. S. Hurne**

- Phone No.   **07253260432**

- Alternate phone No.   **07253261222**

- Mobile   **9822947761**

- IQAC e-mail address   **laxmikanthurne@gmail.com**

- Alternate Email address   **iqacvnanc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://vnancollege.ac.in/pdf/AQAR_2020_21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://vnancollege.ac.in/pdf/Academic_Calendar_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC   **01/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Student Induction Programme was conducted. 2. Submitted AQAR for the Academic Year 2020-21. 3. Various extra-curricular activities were organized in collaboration with NSS and other departments.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1. IQAC has requested to the Governing Council of the College to send a proposal to the university for starting PG Courses. 2. IQAC has requested to the Governing Council of the College purchase furniture for seating arrangement for the M.Com. and M.A. Classes.`	`1. The university has granted an approval to the college to start the PG courses in Commerce and Marathi Language. 2. The Governing Council of the College has purchased furniture for seating arrangement for the M.Com. and M.A. Classes.`

13.Whether the AQAR was placed before statutory body?   `Yes`

- Name of the statutory body

17-04-2023 03:33:05

Name	Date of meeting(s)
College Development Council	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shri Vasantrao Naik Arts and Amarsingh Naik Commerce College, Mangrulpir Dist. Washim
• Name of the Head of the institution	Dr. S. A. Rathod
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9881204121
• Registered e-mail	vnancollegemangrulpir@gmail.com
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• Address	Near Bus Stand, Washim - Karanja Road, Mangrulpir
• City/Town	Mangrulpir Dist. Washim
• State/UT	Maharashtra
• Pin Code	444403
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator	**Dr. L. S. Hurne**
• Phone No.	**07253260432**
• Alternate phone No.	**07253261222**
• Mobile	**9822947761**
• IQAC e-mail address	**laxmikanthurne@gmail.com**
• Alternate Email address	**iqacvnanc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vnancollege.ac.in/pdf/AQAR_2020_21.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://vnancollege.ac.in/pdf/Academic_Calendar_2021_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**01/07/2014**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**02**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**No**	

been uploaded on the institutional website?		
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• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Council	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/12/2021

15.Multidisciplinary / interdisciplinary

It is a multi-faculty college. We will attempt to make it a multidisciplinary/interdisciplinary institute as per the guidance of the affiliating university.

16.Academic bank of credits (ABC):

1. As per the guidelines of the affiliating university, the institution has asked all students to create their IDs for Academic Bank of Credit.

2. Students studying as per the CBCS Pattern i.e. in 1st year of the Degree Programme, have created their IDs for Academic Bank of Credit.

17.Skill development:

1. The institute has planned to organize a skill development course in coordination with the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. A new course "Discovery of Bharat" is started as per the CBCS guidelines of the affiliating university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In view of NEP-2020, the institution may offer certificate courses on various topics.

20.Distance education/online education:

1. Teachers of the college have conducted online lectures during the period of the second and third lockdowns declared by Govt. of Maharashtra when it was declared that colleges will remain closed.

2. Teachers have created video lectures and the same is uploaded on youtube.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**41**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**691**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**490**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**48**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**13**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**88.41**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute offers B.A. and B.Com. Degree Programmes as well as PG programsin Master of Commerce (M.Com.) and M.A. (Marathi).The curriculum of all courses is implemented according to semester patterns as prescribed by the university.

The college strictly follows the curriculum and exam pattern framed by the university.

The teachers prepare a teaching plan for every academic session and get it approved by the Principal. The teaching plan consists of workload and individual timetable. The Principal monitors the daily diary and observes whether the teacher is performing duties as per the academic calendar and teaching plan.

The Principal conducts a meeting before the commencement of every academic year. The College informs the students about the commencement of the academic sessions by way of notice. For each class, the class teacher is assigned. The timetables are prepared

and communicated to the students by way of notice. The teachers prepare annual teaching plans for the courses allocated to them. The teachers prepare and give teaching material, a question bank, etc. to students for practice.

The college uses the traditional chalk & talk method as well as innovative, interactive, and ICT-enabled teaching-learning processes to make education understandable.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic calendar of the institution is prepared in line with the academic calendar of the affiliating university.

2. Regular teaching-learning process has been adopted throughout the year as per directives of the affiliating university.

3. Home Assignment based assessment and class tests were conducted for internal evaluation.

The college adheres to the academic calendar provided by the University for the Conduction of the continuous internal evaluation system.

The schedule of external examination is fixed by the University and the same is displayed on the notice board for students. In case of any change in the University schedule, some changes are required to be made in the internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

Regular monitoring is done by the Governing Council. The Principal conducts curricular and extra-curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in the schedules of activities are made if required. Further, extra lectures are scheduled to complete the

syllabus before university examination.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

1. Guidance sessions are organized with the help of Civil Hospital Staff on Gender issues.

Environment and Sustainability:

1. Seven days Special Residential Camp is organized every year by NSS Department. It makes the students socially responsible.

2. The college offers the subject of Environmental Studies, as a compulsory subject to the B.A. and B.Com. Programme students at S.Y. Level. It helps students to understand the concerns and issues related to the environment.

3. Tree plantation activities are regularly undertaken in college

premises.

Professional Ethics:

1. **Industrial Tours, Historical Study tours are organized by Commerce and History departments respectively.**
2. **Career Counselling & Skill India Guidance sessions are organized by the college.**
3. **The college had organized a Skill Development programme.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://vnancollege.ac.in/pdf/Feedbacks_Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://vnancollege.ac.in/pdf/Feedbacks_Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

691

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

438

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Slow learners and advanced learners are identified by conducting the class test on the previous knowledge of students about each and every subject.

2. Slow learners are provided with extra books, typewritten notes, and solved question papers from the previous year's exams.

3. Extra lectures are conducted for Slow learners. Individual interactions are done with students regarding their academic problems, and counseling sessions.

4. Advanced learners are motivated to participate in various academic activities like AVISHKAR Research Festival, Seminars, Poster presentations, Quiz Competitions, Debates etc.

5.To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

Following activities are done by teachers for students:

Slow learners:

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports and academic activities.
7. Extra library books.

Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions i.e. Self Discipline Day & Teachers Day
4. Experimental learning sessions i.e. Industrial Tour
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility.
9. Advance questions papers
10. AVISHKAR RESEARCH FESTIVAL PARTICIPATION.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
691	**10**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Experiential Learning: while celebrating Self-Discipline Day an

opportunity is provided to all students to play a role as a teacher and having an experience to teach in classroom. Students are also continuously encouraged to organize programmes at departmental level. This helps student to improve their knowledge, presentation skills and personality development.

2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. The college methods for participative learning like – Group Discussions, Small Group Exercises, Assignments, Elocution, quizzes, Case studies, projects etc.

1. Prof. V. P. Hissal uses the Google Classroom app to teach Corporate Accounting Subjects to B.Com. II-year students and for their assessment.
2. What's App Group is created for B.Com. II-year students to discuss their issues with teachers about various subjects, especially Income Tax, which is more dynamic.

3) Problem-Solving Methodologies: To improve critical thinking, creativity, and problem-solving skills among students Case Studies are provided and asked to prepare project reports.

1. B.Com. III-year students undertake project work on various issues related to the economy, and corporate sector.
2. B.A. I and B.A. II year students are asked to read national-level political news and paste them in a notebook as study activity in Political Science subject.
3. Teachers provide the required help to students to participate and present their research work in Sant Gadge Baba Amravati University's AVISHKAR research festival.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. EducationalVideos are also created by teachers.

2. LCD projectors, and YouTube videos are also used for the teaching-learning process.

3. PDF notes are delivered to students.

4. Spacious Computer lab with 20 computers is available for B.Com. and B.A. Students.

5. Live share market trading is also shown to students to understand the concept of stock markets.

6. Tally Accounting Software is used to teach computerized accounting to B.Com. Students.

7. We have provided 4 classrooms with projectors,

8. Four computers are provided in the library, For students' use only.

9. Online meeting software are also used for conducting online lectures as and when required.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

105

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

1) Mechanism for Internal Assessment:

- All subject teachers conduct the tests, seminars and viva-voce for internal assessment of the students as per university guidelines. Dates for the same are conveyed well in advance to all students. After evaluation, the results & marks are communicated to the university in prescribed form (Control Sheet). Record of the tests, seminar project reports are maintained with respective teachers.

2) Transparency in Internal Assessment:

- The internal assessment system followed by the college is strictly transparent. Subject teachers prepare academic plan which includes internal evaluation schedule.

- Under continuous internal evaluation assessed answer scripts of unit tests are provided to students and advice given to them for improvement.

3) Robustness in Internal Assessment:

- The internal assessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictly assessing test papers.
- The strict rules are followed in terms of maintaining the decorum of Examination. Multi-level verification is done before finalization of marks. The Class- Co-ordinators along with course faculty member verifies the marks.

4) Variety in Internal Assessment:

- Class Test, Group Discussion, Presentation, Assignment MCQ's Quiz Field Visit Project etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college maintains complete transparency in the evaluation and provides a platform for the redressal of grievances of students regarding to University examinations and internal evaluation respectively. To address all examination and evaluation-related problems, the Institute has appointed College Examination Officer (CEO - Prof. S.G.Dhakulkar) as per the directives of Sant Gadge Baba Amravati University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has displayed the objectives of the B.Com. and B.A. Courses, Syllabus, Results, etc. on the website with URL http://vnancollege.ac.in/. As well as this information is communicated to the students and other stakeholders through the notice board.

At the beginning of the academic year subject, teachers convey expected programme outcomes, programme specific outcomes, and course outcomes of subjects assigned to them and courses to the students. The teachers also discuss course objectives, assessment patterns and the marking scheme of university examinations. In the introductory lecture, the subject teacher discusses the syllabi and the importance of the learning content of the course. The Principal in his introductory address makes students aware of the learning outcomes. Copies of the syllabus are made available in the college library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning activities which are going on in college, must be resulted in some sort of attainment of outcomes. The attainment of programme outcomes is evaluated in following terms at the end of each academic year.

1. Results of the University Examinations, are analysed by the IQAC. All teachers are required to submit the analysis of the result on declaration by university. In this way all five years results are analysed and prepared to know the success ratio of students.
2. Students' progression to the higher studies that is from UG to PG seems to be increasing consistently and rapidly in the last five years.
3. Increasing number of the students placed on various jobs in govt. and private sector is one of the attainment of teaching-learning activity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://vnancollege.ac.in/pdf/sss_2021_22.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has started Research Centres for Ph.D. Degree in the subjects of Commerce, Marathi, and Economics. Sant Gadge Baba Amravati University has given permission to start such research centers.

Beyond this following faculty members have completed their research work for Ph.D.

1. Dr. L. K. Karangale - Commerce (Research Supervisor - Commerce)

2. Dr. S. A. Rathod - Marathi (Research Supervisor - Marathi)

3. Dr. N. B. Mathapati - Economics (Research Supervisor - Economics)

4. Dr. L. S. Hurne - Commerce

5. Dr. D. G. Rathod - Library Science

Apart from this, the following teachers have registered for Ph.D.

1. Mr. V. P. Hissal - Commerce

2. Mr. P. R. Tayade - Political Science

3. Mr. S. G. Dhakulkar - Physical Education

3. Mr. P. D. Shrungare - English

Students of this college are also involved in research activities

at their level. Teachers always encourage students to participate in University Level AVISHKAR RESEARCH FESTIVAL every year.

The handwritten manuscript of the annual magazine of the college AMAR WANI also provides a platform to the students to express their ideas and feelings through their articles. This attempt helps students to have a research attitude.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit of the college has undertaken various extension activities in the neighborhood community for sensitizing students to social issues for their holistic development.

Some activities are listed below, which were carried out in NSS Special Camp.

1. An awareness activity was undertaken under the guidance of Shri Nilesh Misal (Akhil Bhartiya Andhshradha Nirmulan Samiti) on the Eradication of Superstitions and Development of scientific approach among students, Date 12.03.2022.

2. A Survey to know the number of people who have taken the Covid-19 Vaccine and to make people aware of getting vaccinated for Covid-19 was undertaken by students during the NSS Camp in the village Icha (Nagi) Tq. Mangrulpir Dist. Washim, Date: 11.03.2022.

3. For villagers of the village Icha (Nagi) Tq. Mangrulpir Dist. Washim HIV / AIDS Testing, Health Check-up, Sugar and BP Check-up, etc activities were also undertaken in with collaboration of Rural Hospital Mangrulpir. Date: 11.03.2022.

4. Vanarai Bandhara (Mini Check Dam in Forest River) was also built by students during NSS camp in the village Icha (Nagi) Tq. Mangrulpir Dist. Washim on "Adan River". Period of the making of dam Dt. 09.03.2022 to Dt. 15.03.2022. It will helpthe irrigation of agricultural land and percolate the water.

5. A Rally was organized on the Indian Constitution and Voters Awareness inthe village Icha (Nagi) Tq. Mangrulpir Dist. Washim. Date 14-03-2022.

6. Yoga Awareness Camp and Rally was also organized on Date 15.03.2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises is located at prime location on Washim-Amravati highway near bus stand. Its lush green and eco-

friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. 6 acres green campus.
2. Garden with variety of trees and plants in surrounding.
3. 6 classrooms with optimum facilities. Out of the 4 class rooms are fitted with LCD projector.
4. Computer Lab for B.Com. Practical, having 20 computers with LAN connectivity, printers.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell having computers, LAN facility.
7. Separate Common Room & wash rooms for girls.
8. Quarter for Peon-cum-watchman.
9. Separate wash rooms for students and staff members.
10. Fire extinguisher.
11. Clean drinking water facility.
12. Suggestion Box/Complaint Boxes
13. Inverter/UPS facility for office.
14. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.
15. American encyclopaedias are available for students and researchers.
16. First Aid Facility.
17. The adequate number of PhD theses for the research centre and other facilities such as computers, internet, Printer, photocopy machine, projector etc.
18. Office automation software for administration and library.
19. Wi-Fi facility in office and library.

Facilities for Extra-Curricular activities:

1. Separate office for NSS and required equipment.
2. Separate physical education office with sports grounds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has physical facilities for physical education activities.

1. **Indoor games like chess, carom board etc. equipment are available for students and staff.**
2. **College also has play grounds for volley ball, kho-kho, Kabaddi. The sports material are also provided to students.**
3. **Long jump pit, single bar, double bar also available as gymnastic facility.**
4. **Musical instruments are available for organizing cultural programmes.**
5. **Adequate open space is available in campus for cultural activities.**
6. **Cultural activities are organized on the first day of every New Year.**
7. **The students participate and perform in various cultural activities like folk songs, group song, folk dance, skit, mime, one act play, drama, Rangoli, poster presentation and other cultural activities.**
8. **Students are also encouraged to participate in Youth Festival (Yuva Mahotsav).**
9. **Incentive marks are given to students who participate in cultural activities.**
10. **International Yoga Day is also organized every year on 21st June.**
11. **Open hall is available for cultural activities.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.28309

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased Integrated Library Management System software named SOUL 2.0 software provided by INFLIBNET. The details of which are as below:

1. **Name of the ILMS Software : SOUL 2.0 'Limited Edition'.**
2. **Nature of Automation : Partial Automation for:**

1. **issue of books**
2. **Searching books in library**

3. **Version : SOUL 2.0**

4. **Date & Year of Automation : 23.08.2019**

2018-19

5. License No. : INF/SOUL 2.0/INV-4322/2019

6. Cost of the software : 35,400/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has basic IT facilities available for teaching-learning and administration. As per the institutional requirements, the college regularly upgrades hardware, software and related IT facilities.. The details of up gradation of such facilities are as given below:

Computers:

1. **During the period of last five years, the college had purchased all computers with LCD monitors to replace old computers with CRT monitors. One HP makes laptop is also purchased for official use.**
2. **The college has purchased SONY make LCD projector in 2015-16.**
3. **In the year of 2019 college has purchased four EPSON make LCD projectors.**
4. **All computers in the computer lab are connected through LAN.**

Software:

1. **It has regular subscription to antivirus software.**
2. **During Academic Year 2019-20, SOUL 2.0 software and N-LIST facility is also purchased for library.**
3. **It also has purchased LIB-MAN software for Library and Office Automation Software in same year.**

Wi-Fi Facility:

The college has made available the wi-fi facility with enough speed of 100 mbps of BSNL Broadband.

Wi-Fi routers manufactured Syrma Technologies, Chennai. These

routers have capability of 12 W/500mA-DC.

The college has 02 (Two) internet connections, one having 1 Terabyte Data Plan. Another connection in Library having 600 GB Data Plan.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.46800

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	_View File_
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	_View File_

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **The maintenance and improvement of the college infrastructure is made by the college itself. The Principal proposes the infrastructural needs to the concerned authority i.e. Management Body. The infrastructural plan is also discussed in the meetings of the College Development Council.**
2. **Academic and support facilities are maintained by the management body of the college.**
3. **Library facilities are maintained by Library Committee. It works for the purchase of books and preparing rules for use of the library.**
4. **The upkeep of Sports equipment and playground is the responsibility of the Director of Physical Education and the sports committee.**
5. **ICT infrastructure is maintained by the ICT committee.**
6. **Cleaning of classrooms is taken done from the peons by the Office staff.**
7. **In case of disposal of any equipment from the department's dead-stock register, the concerned head of the department make a list of such equipment after taking permission from college authorities respective equipment is removed from the dead-stock register.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

525

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Students' Council will be formed as per the guidelines of the affiliating university. Students of every class will have representation on it. Students participating in various activities

like culture, Sports, and NSS will also have representation in it.

2. Student Representatives are nominated on IQAC, as per the guidelines of UGC.

3. Student Representatives are also nominated on the College Development Committee as per Maharashtra Public Universities Act 2016.

4. Girls and Boys student representatives are nominated to the committees like Anti-Ragging Committee, Grievances Redressal Committee, Anti-Sexual Harassment Committee, etc.

5. The institute also facilitates students' representation and engagement in co-curricular and extra-curricular activities like NSS, Sports, and Cultural committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of the institution is registered as per the Bombay Public Trust Act with The Commissioner of charity, Govt. of Maharashtra. The registration number of the same is Maharashtra 52 / 2022 (Washim). The second registration number for Alumni Association is F-11576 (Washim) as per The Bombay Public Trust Act, 1950.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Educate, encourage, and empower the Students of this rural area.
- Creation and maintenance of the social and human values among Students for Nation Building

Mission:

- To boost participation in Education for self – the sustenance of students.
- To promote National Integration of society
- To create an awareness about human rights gender sensitization and environmental issues.
- To provide better opportunities in higher education to the students belonging to this socio-economically backward and

rural area as well.

- **To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities.**
- **To create a values-driven society that encompasses Indian democracy.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management for smooth and effective functioning. teachers'Meetings are conducted regularly. IQAC leads to managing the administrative and academic system in a more decentralized and participative. As per the guidelines of the Maharashtra Public Universities Act, 2016 College Development Committee is formed to give enough participation to all teachers, and students. Some students are also nominated on the committees like below:

1. Students Council

2. NSS Committee

3. Sports & Cultural Activity Committee.

4. Students' Grievances Committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has decided to develop infrastructural and academic facilities on campus. According to strategic plan of development,

following activities are undertaken.

1. Development and Augmentation of Academic Infrastructure.

    1. To construct new washrooms for students and Handicapped persons.
    2. To renovate the drinking water outlet for students.
    3. To increase the parking capacity for parking lots.

2. Green Initiatives.

    1. To complete green audit of campus.
    2. To create rain water soak pits.

3. Development of ICT Infrastructure

    1. To purchase new SOUL software for Library to replace old software.
    2. To install LCD projectors in classrooms.
    3. To provide Wi-Fi facility in campus.

4. Academic Development

    1. To start research centre in the subject of Library Science.

To start PG courses in Economics and Political Science.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Participation of Teachers in Decision Making Bodies:

Teachers have to play an important role in implementing the vision and mission of the institute. They also have to take an active part in the decision-making process. Teachers participate in policy-making through the staff council, College Development Council, and other committees of the college. Teachers also play a

**role as motivators for students by organizing cultural and social
activities through NSS andSports etc.**

**The College is governed by Amar Shikshan Prasarak Sanstha,
Mangrulpir and it is affiliated with Sant Gadge Baba Amravati
University, Amravati. It works as per the guidelines issued by
Parent University as well as The Maharashtra Public University
Act, 2016. The college has the following administrative setup and
functions of various bodies.**

File Description	Documents
Paste link for additional information	https://vnancollege.ac.in/pages/Management_Body.php
Link to Organogram of the institution webpage	https://vnancollege.ac.in/pages/cdc.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The college and governing body always attempt to make some efforts
for the welfare of teaching and non-teaching staff. Some of them
are as below:**

  1. The facility of rent-free on-campus accommodation in staff

quarters for non-teaching staff.
2. Salary advances are provided for teaching and non-teaching staff members at the time of new appointments.
3. Teachers are allowed to attend the orientation and refresher courses as and when required.
4. Uniforms are provided to non-teaching staff.
5. Free health check-ups and Covid-19 Vaccination camps and blood donation camps are organized.
6. Laptops are provided by the college to faculty members to use in classrooms.
7. Fixation of the salaries of all employees was done at the proper time in the 6th Pay Commission and also in the 7th Pay Commission.
8. Medical bills are reimbursed to all members of the teaching and non-teaching staff, as per government rules.
9. DCPS and GPF amounts are deducted from the salaries of employees at the proper time and credited to their respective DCPS/GPF accounts with Joint Director Office.
10. The college collects insurance premiums from employees and pays them to respective insurance companies.
11. Income Tax returns of all employees are online filed by teachers of the Commerce dept.
12. The Commerce Department helps family members of staff to apply online for PAN Cards.
13. Yoga and meditation camps are organized for staff members and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching Staff:

The performance of teachers is assessed on the basis of the Performance Based Appraisal System (PBAS) and Feedback received from students.

A) Annual Performance Indicators (API)

Performance is self-assessed and duly filled in API Forms by faculty members at the end of every year. The API forms contain assessments about the followingparameters.

- **Teaching-Learning and Evaluation-related Performance**
- **Co-Curricular, Extension, and Professional Development Related activity.**
- **Research Publication and Academic Contribution**

B) Student's Feedback Analysis

IQAC collects students' feedback about academic activities done in the college. In this process feedback about teachers, is also collected from students. Following attributes of teachers are analyzed through a feedback system.

- **Knowledge of the teacher**
- **Communication skills of the teacher**
- **Use of appropriate teaching methods & aids to enhance understanding**
- **Interest generated by the teacher in the subject**

- **Sincerity & punctuality of the teacher**
- **Completion of the syllabus on time**
- **Use of a variety of assessment methods & fair, periodic assessments to evaluate student understanding of the subject Overall rating of the teacher**

1. **Non-Teaching Staff:**

The performance of non-teaching Staff is monitored on the basis of various parameters like – proficiency in work done by staff, punctuality, length of the service etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audits and places them before IQAC and CDC for approval. The internal audit report is approved by the College Development Committee and then it is submitted to the Chartered Accountant Firm appointed by the college. The CA prepares ad finalizes the audit reports as an external agency and the same is forwarded to the Joint Director Office (Higher Education, Govt. of Maharashtra) and other authorities.

The external audit and assessment are carried out by the Accounts Officer (Higher Education, Govt. of Maharashtra).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Basically, institutional strategies for the mobilization and utilization of funds are decided by the College Development Committee and Governing Body of the college.

Various purchases are done in consultation with the governing body and the payments for them are made through cheques.

All expenditures are incurred in accordance with the guidelines of the University Grants Commission. Sant Gadge Baba Amravati University, and Govt. of Maharashtra.

Salary Grants received from Govt. of Maharashtra are utilized optimally and salaries are transferred to the bank account of all employees.

Expenditure for the purchase ofbooks and other things are incurred as per the recommendations which are given by the respective committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC always motivates the teachers and students for undertaking the research activities.
2. University has awarded Ph.D. degree to N. B. Mathapati in Economics Subject.
3. Now, Sant Gadge Baba Amravati University given approval to the research centres in Economics, Marathi and Commerce subjects.
4. On the recommendation of the IQAC, the facility of books and thesis is made available to the teachers and students. College also have subscribed to UGC INFLIBNET services.
5. On the recommendation of the IQAC, Dr. L. S. Hurne has submitted his application seeking recognition as Ph.D. A supervisor from Sant Gadge Baba Amravati University, Amravati.
6. The college has installed water purifier system and water cooler for students.
7. White marker boards are also fitted in all classrooms.
8. CCTV cameras are fitted in all classrooms and campuses for surveillance.
9. Construction of the new building has begun.
10. LED projectors are fitted in classrooms.
11. Continuous purchase of reference books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process through IQAC as mentioned below:

1. Attendance record is kept for every student as per roll call regularly for each and every lecture to assuring the proper attendance of students in the class.

2. Every subject teacher is asked to conduct class tests, and seminars in class and to keep a record.

3. At the commencement of the academic session, university exam results of every subject are discussed in the staff meetings. The

future action plan is also decided to increase the passing ratio.

4. IQAC regularly monitors that, the teachers are carrying out all lectures and maintaining records taught portion in Academic Diary.

5. IQAC also reviews book issues and library activities, which can help the development of students.

6. Learning outcomes are assessed by IQAC through the verification of university exams result.

7. Feedback on the curricular activities in specified formats is collected analyzed and reports are prepared for further action.

8. The review is also taken on the use of LCD projectors which are installed in classrooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://vnancollege.ac.in/pdf/IMG-20220317-WA0003.jpg
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is an important issue in rural areas. Institute provides equal opportunities to all girls and boys students without any discrimination. Girl students are given equal opportunities in all the curricular, co-curricular and extra-curricular, and social activities organized by the college and NSS unit.

1. Separate Common Room is provided for girls students.

2. Sanitary Pad Vending Machine with an incinerator is also installed in the girls' common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environmental protection and practices waste management.

a) Solid Waste Management:

1. Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration offices, computer labs, libraries, corridors, washrooms, common rooms etc.
2. Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.
3. The NSS unit of the college constantly strives for cleanliness. After every week, it organizes a cleanliness drive in the campus for the collection of garbage and solid waste.
4. Collected solid waste is handed over to the municipal council for further processing.
5. Compost Pits are also made available in college campuses

b) Liquid Waste Management:

1. Since the college has no chemical science department, liquid waste like chemical waste, etc. is not generated.
2. Liquid Waste generated from the washroom is conveyed to the municipal sewage line.
3. Raw water (wastewater from municipal water filter plant) is taken from a separate pipeline for watering the trees and plants in campus.

c) e-Waste Management:

1. The college uses various types of electronic gadgets like – computers, printers, LCD projectors etc. These products

become outdated after few years due to advancements in technology. Institutes being aware of e-Waste and its hazards take the initiative to dispose of e-waste in a proper way.

2. E-waste is sold to scrap merchants for further processing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various activities towards an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, and communal harmony through the NSS Unit.

1. HIV/AIDS awareness program and Testing Campwas organized for girls and boys on Dt. 07.12.2021.

2. Women's Health Awareness Programme was organized in collaboration with "Jivhala Foundation, Mangrulpir" on Dt. 14.12.2021. Lady Doctors of Rural Hospital, Mangrulpir guided the students.

3. National Tobacco Control Programme and Cancer Disease Awareness Programme were organized on Dt. 21.12.2021 for students and the community.

4. Voters Awareness Programme on Dt. 25.01.2022 in collaboration with Tehsil Office, Mangrulpir.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following programs were organized by the institution toward constitutional obligations.

1. National Day of Unity was celebrated on the occasion of the Birth Anniversary of Sardar Vallabh Bhai Patel on Dt. 30.10.2021.

2. Indian Constitution Day Programme was celebrated on Dt. 26.11.2021. On this occasion, an oathwas given to students to follow the spirit and values of the constitution.

3. World Human Rights Day is celebrated on Dt. 10.12.2021 to promote awareness about the responsibilities towards human values and human rights.

4. Voters Awareness Programme on Dt. 25.01.2022in collaboration with Tehsil Office, Mangrulpir.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helpstudents to get connected with the cultural heritage of India and also the major happenings in the history of the world. Following commemorative days, events and festivals are organized in the college.

1. World Yoga Day on Dt. 21.06.2021.

2. Vachan Prerna Divas was celebrated on the occasion of the Birth Anniversary of Dr. APJ Abdul Kalam on Dt. 15.10.2021.

3. Azadi Ka Amrut Mahotsav Program is celebrated on 17.12.2021 to start various activities for Amrut Mahotsav.

4. Netaji Subhash Chandra Bos Birth Anniversary is celebrated to inculcate patriotism among students.

5. Republic Day on Dt. 26.01.2022

6. Martyr's Day on Dt. 30.01.2022 on the occasion of the Death Anniversary of Mahatma Gandhi.

7. Global Women's Day on Dt. 08.03.2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice No. 1

1. Title of the Practice:- Free Cool Drinking Water Kiosk(???????
???? ??? ?? ?????? (?????)

2. Objectives of the Practice:-

   1. To provide free cool drinking water to passer-by people.
   2. To fulfill the water-thirst of thirsty people traveling by
      cycles & motorcycles.
   3. To create awareness among people to Save Water.
   4. To create awareness among people for providing drinking
      water to needy and thirsty others.

3. The Context:-

The college has taken a decision on 1st February 2019, to build a
temporary Drinking Water Kiosk for the people. Immediately, all
teachers contributed money and purchased two large clay water pots
and other required things. On 4th February 2019, Free Drinking
Water Kioskwas inaugurated at the hands of Hon'ble Shri A. A.
Rathod, President of Amar Shikshan Prasarak Sanstha.

Best Practice No. 2

1. Title of the Practice:- Cleanliness Drives under Swaccha Bharat
Abhiyan(?????? ???? ???????????? ???????? ?????)

2. Objectives of the Practice:-

   1. To run a cleanliness drive in Bus Depot and Rural Hospitals.
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2. To co-operate with the authorities of Bus Depot and Rural Hospital for maintaining cleanliness.
3. To create awareness among people to keep cleanliness.
4. To create awareness among students for maintaining clean surroundings.

File Description	Documents
Best practices in the Institutional website	https://vnancollege.ac.in/pages/best_practice.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college attempts to perform the activities according to its mission and vision. It always concentrates on the educational development of the youths of rural & backward areas. These efforts resulted in securing government and private jobs by the students of the college.

Since the college is surrounded by an educationally backward, underprivileged, and lower-middle-class income group habitation. Invariably, most of the rural youths are socially and economically weaker sections of society, so the college is always striving for education empowerment of them.

The surroundings of this college are economically socially and educationally backward area. The college is the first institution to provide qualitative education for last the last five decades in this area. The college aspires to provide quality education to the students and strengthen them to face versatile challenges. All the activities carried out by the college, are dedicated to the vision and mission. The vision and mission of the college are consistence with the objectives of the higher education ministry of India.

To achieve the college's mission statement of bringing the deprived class of society at par with their privileged counterparts in concerns with quality and employability. The college admits them into higher education without stringent their higher percentage, offering financial assistance & fee concession during admission, who otherwise would have been left out of higher

education. The institution provides a safe and secure environment for the education of girl students. It resulted in a gradual increase in the number of girls.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To fill up the vacancies of teaching and non-teaching posts in the institution after receiving the permission of Govt. of Maharashtra.

2. To construct a new building to occupy the classes for PG courses, Administrative office, stores, etc.

3. To fill up the vacant post of Principal of the college.

4. To implement Free Bus Pass Facility for Girls Students, in collaboration with the university.

5. To Organize Skill Development Workshopin collaboration with the university.